BSc (Hons) Bi Med Science:

**Applied Ethics or Philosophy of Mind and Body**

Provided by the department of philosophy at the University of Hull

2015 intake,

**Study themes**

**Applied Ethics (leading to a BSc Med Sci in Applied Ethics)**
- Dr Philip Bielby: Biomedical ethics and law
- Dr Stephen Burwood: Philosophy of education, environmental ethics
- Dr Daniel Came: Ethics, history of ethics, Nietzsche, philosophy of religion
- Dr Stella Gonzalez-Arnal: Bio-ethics and disgust, feminist ethics
- Dr Anthony Hatzistavrou: Authority and expertise, ancient Greek moral and political philosophy
- Mr Wayne Williams: Moral status of animals, environmental ethics, Rawls
- Prof. Nick Zangwill: Moral philosophy, meta-ethics

**Philosophy of Mind and Body (leading to a BSc Med Sci in Philosophy of Mind and Body)**
- Dr Stephen Burwood: Phenomenology of illness, personal identity, Wittgenstein, philosophy of mind and body, philosophy of science
- Dr Daniel Came: Philosophy of mind, metaphysics
- Dr Stella Gonzalez-Arnal: Biotechnology, philosophy of science, gender theory, philosophy of mind and body
- Dr Anthony Hatzistavrou: Ancient Greek philosophy of mind, action theory, Davidson
- Dr Dawn Wilson: Wittgenstein, early 20th Century philosophy, philosophy of mind
- Prof. Nick Zangwill: Philosophy of mind, action theory

**Research project supervisors, affiliation, and e-mail addresses**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
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Programme coordinators:
- Applied Ethics: Dr Anthony Hatzistavrou (a.hatzistavrou@hull.ac.uk)
- Philosophy of Mind and Body: Dr Stephen Burwood (s.a.burwood@hull.ac.uk)
Bachelor of Science (Honours) in Medical Science (Applied Ethics)

Course Objectives
The degree aims to provide medical students who have an interest in applied ethics with a background in ethical theory; familiarity with a range of topics in applied ethics; and the opportunity for more detailed study in one or more areas of special interest.

Course Outline
The course is taught through the Philosophy Department, University of Hull. The taught component consists of four 20 credit modules and a 40 credit dissertation (8,000 to 12,000 words).

The core module is assessed by essays. Most of the modules will be assessed by essays or exam – depending upon the requirements of that module.

The course modules consist of existing third year philosophy modules and one third year law module. The course of study involves a core module, three optional modules and a dissertation (that runs over both semesters).

CORE MODULE (1)       Moral theory and applied ethics (27072)
                         (20 credits)

OPTIONAL MODULES
                         (2) Case studies in applied ethics (27067)
                         (3) Applied philosophy (27333)
                         (5) Medicine, ethics and the law (22107)
                         (6) Environmental philosophy (27317)
                         (7) Authority and Obligation (27238)
                         (8) Theorizing Gender (27340)

DISSERTATION (27301)
                         (40 credits)

Dissertation topics are subject to negotiation with the course convenor. Topics can be drawn from any area of applied ethics, including biomedical ethics, research ethics, environmental ethics, ethics and education, ethics and law, feminist ethics, and political ethics.

Indicative Reading
Hugh LaFollette (ed), *Ethics in Practice; an anthology*, 3rd edition (Blackwell, 2007)
John Harris (ed), *Bioethics* (Oxford University Press, 2001)

Teaching Staff
Dr Philip Bielby (Senior Lecturer in Law)
Dr Stephen Burwood (Lecturer in Philosophy)
Dr Daniel Came (Lecturer in Philosophy)
Dr Stella Gonzalez-Arnal (Lecturer in Philosophy)
Dr Antony Hatzistavrou (Senior Lecturer in Philosophy)
Mr Wayne Williams (Lecturer in Philosophy)
Prof. Nick Zangwill (Ferens Professor of Philosophy)

For further information about this degree, please contact Dr Antony Hatzistavrou (a.hatzistavrou@hull.ac.uk)

Background to the Department
The Department of Philosophy at Hull specialises in both teaching and research in applied ethics. Teaching in our Department is rated very highly by our students. Members of the Department are
active participants in the Institute of Applied Ethics, which is an interdisciplinary research institute at Hull. The Department is home to the Editorship of the *Journal of Applied Philosophy*.

**Bachelor of Science (Honours) in Medical Science (Philosophy of Mind and Body)**

**Course Objectives**
The degree aims to provide medical students with a background to philosophy of mind and body; familiarity with a range of topics in philosophy of mind and body; and the opportunity for more detailed study in one or more areas of special interest.

**Course Outline**
The course is taught through the Philosophy Department, University of Hull. The taught component consists of four 20 credit modules and a 40 credit dissertation (8,000 to 12,000 words).

The core module is assessed by essays. Most of the modules will be assessed by essays or exam – depending upon the requirements of that module.

The course of study involves 4 modules and a dissertation that runs over both semesters.

**MODULES**
(20 credits)

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<tr>
<th>Module</th>
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<tbody>
<tr>
<td>(1)</td>
<td>Animals in philosophy (24342)</td>
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<td>(2)</td>
<td>Bodies and selves (27316)</td>
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<td>(3)</td>
<td>20th Century philosophy (27241)</td>
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<td>(4)</td>
<td>Philosophy of science* (27338)</td>
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<tr>
<td>(5)</td>
<td>Theorizing gender* (27340)</td>
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<td>(6)</td>
<td>Mind, brain and behavior* (27207)</td>
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<td>(7)</td>
<td>Gender science and knowledge (27325)</td>
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<td>(8)</td>
<td>Applied philosophy (27343)</td>
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Students are required to select 2 modules from those marked with a star (*).

**DISSERTATION (27301)**
(40 credits)

Dissertation topics are subject to negotiation with the course convenor. Topics can be drawn from any area of philosophy of mind and body, including bodies and selves, the nature of mind, philosophy of science, and gender theory.

**Indicative Reading**
Elizabeth Grosz, *Volatile Bodies Toward a Corporeal Feminism (Theories of Representation and Difference)* (John Wiley & Sons, 1994)
Alan Chalmers, *What is this thing called Science?* (OU Press, 1978)

**Teaching Staff**
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