Key Benefits

Have you tried to navigate through the ethical minefield of new developments in modern General Practice? Are you unsure about the theory and principles involved? There are some things that go beyond guidelines and protocols, and over two days we will explore the basic principles and theory underpinning Medical Ethics and allow you to develop a framework for solving ethical dilemmas.

The course is aimed at primary care practitioners, including GPs, practice nurses and nurse practitioners. The scenarios discussed will be very real and relevant with valuable tips on how to manage the dilemmas that we are all faced with on a regular basis.

The teaching is based on interactive presentations and small group work, using real cases to illustrate the principles. The emphasis throughout is on the application of the ethical principles discussed.

Further details overleaf.

Duration

The course will run over 2 days from 10am-4pm on Thursday 9th and Friday 10th July 2015

Course Convenor

Stuart Calder

Programme Director York GP Training Scheme & Lecturer in Applied Medical Ethics

Fees

£200 GPs

£190 RCGP member and HYMS Clinical Tutors

£180 GP Registrar, practice nurse and nurse practitioner

How to apply

Further information can be accessed via the HYMS website: http://www.hyms.ac.uk/postgraduate/short-courses-cpd.aspx

For further information please contact:

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E: jackie.houlton@hyms.ac.uk
Two-day Course in Applied Medical Ethics

- Have you tried to navigate through the ethical minefield of new developments in modern General Practice?
- Are you unsure about the theory and principles involved?
- Do you have the skills to apply them?
- There are some things that go beyond guidelines and protocols
- Over two days we will explore the basic principles and theory underpinning Medical Ethics and allow you to develop a framework for solving ethical dilemmas
- The emphasis throughout is on the application of the ethical principles discussed
- The scenarios discussed will be very real and relevant to any practising GP, with valuable tips on how to manage the dilemmas that we are all faced with on a regular basis
- The teaching is based on interactive presentations and small group work, utilising real cases to illustrate the principles

Aims over the two days, covering four main areas -

Introduction to Medical Ethics and a framework for resolving dilemmas

- To introduce the philosophical concepts and competing theories governing medical ethics
- To examine Duty-based, Rights-based, Utilitarian and Virtue ethics individually and in detail
- To look at the historical background to these theories
- To examine some practical case histories from three major ethical perspectives
- To consider the duties of the doctor as in the past, and the changes in attitude that have occurred over the years
- To discuss the dilemmas that arise when the duty of a doctor may conflict with the rights of the patient

End of Life Decisions

- To identify the concepts of beings, human beings and persons and to establish what constitutes the value of life
- To discuss where life begins and ends
- To define and differentiate between “killing” and “letting die” from the standpoint of all the moral theories
- To examine both active and passive euthanasia
- To consider how the doctor’s conduct may influence others
- To discuss the doctrine of double effect
- To establish who takes responsibility for “omissions”
- To discuss a process to follow when considering withdrawing life-sustaining treatment

Patient Confidentiality

- To discuss the concepts and issues arising from confidentiality
- To examine the patient’s right to privacy
- To explore the situations when it might be permissible to breach confidentiality
- To discuss the doctor’s legal obligations to protect patient confidentiality
- To examine some cases, which have set legal precedence
- To establish a confidentiality audit in own practice

Scarce Health Resources, Rationing and Justice in Health Care

- To consider the role of the doctor in today’s climate of limited health resources and rationing
- To discuss the conflict that occurs between the duty of the doctor and the perceived rights of the patient
- To ask the essential questions concerning rationing
- To see how Justice can be maintained in the light of rationing
- To look at the various current approaches to rationing
- To examine specific examples from other countries
- To undertake a practical exercise in rationing care with real examples