YOUR JOURNEY TO BECOMING AN EXCEPTIONAL DOCTOR STARTS HERE
CONFIDENT, COMPASSIONATE, EXCEPTIONAL DOCTORS ARE MADE HERE

Welcome to Hull York Medical School, home of exceptional medical education and a modern, innovative undergraduate medicine programme.

We are committed not just to training doctors, but to training brilliant doctors, who are equipped with the skills, agility and resilience they need to deliver excellent patient-centred care in an ever-changing healthcare environment. If you share our passion for making a difference, take a closer look…

WHAT WE LOOK FOR

A PASSION FOR HEALTHCARE, AND A DESIRE TO MAKE A DIFFERENCE

AAA
A LEVELS
Including Biology and Chemistry for the A100 five-year Medicine programme*

BBC-ABB
A LEVELS
Including Biology and Chemistry for the A101 six-year Medicine With a Gateway Year programme**

UCAT
In year of application

*See p44-48 for full details of our entry requirements and alternative/contextual offers
**Additional Widening Participation criteria apply – see p44 for details

WHAT WE OFFER

2 PROGRAMMES DESIGNED TO INSPIRE THE NEXT GENERATION OF DOCTORS

PROBLEM BASED LEARNING FACILITATED BY CLINICIANS

CLINICAL PLACEMENTS BEGIN IN WEEK

PLACEMENTS PROVIDED BY

2 UNIVERSITIES, TWICE THE EXPERTISE

4 ACUTE NHS TRUST PARTNERS

4 MENTAL HEALTH PROVIDER PARTNERS

MB BS DEGREE AWARDED JOINTLY BY THE UNIVERSITY OF HULL AND THE UNIVERSITY OF YORK
Welcome to Hull York Medical School: the joint medical school of the Universities of Hull and York, and home to our exciting and innovative undergraduate Medicine and Medicine With a Gateway Year programmes.

The COVID-19 pandemic has demonstrated more strongly than ever that modern healthcare is challenging, complex, and ever-evolving. At Hull York Medical School, we pride ourselves on producing confident, compassionate and work-ready doctors, whose training, grounded in patient-centred care, has armed them with the medical knowledge, empathy and resilience they need not only to thrive as doctors but to make a positive difference to the lives of their patients.

As a student here, you will experience sustained clinical contact with real patients from the very beginning of your programme; benefit from a bespoke learning environment based around small group study and extensive contact time with senior clinicians; and have access to the very best facilities that the Universities of Hull and York have to offer.

I studied medicine in the 1980s, and my career has taken me from a hospital environment into clinical and academic general practice, as well as leading research teams seeking to improve cancer diagnosis, treatment and care. While continuing to practise as a GP, it is also my privilege to be Dean of Hull York Medical School, with responsibility for ensuring that you are equipped with the skills needed to pursue your own successful career path, whatever area of medicine you ultimately choose to specialise in. From surgery to psychiatry, general practice to paediatrics and beyond, your experience here will allow you to explore your interests, and stand you in good stead for a long and impactful career delivering exceptional care.

I look forward to welcoming you on the first step of your career as a doctor.

Professor Una Macleod, Dean, Hull York Medical School, and GP

Your experience here will allow you to explore your interests, and stand you in good stead for a long and impactful career delivering exceptional care.
I always knew I wanted to help people. I studied Biology, Chemistry and English at A Level and while my teachers were very supportive, I was the first person from my comprehensive school to apply for medicine in ten years, so they didn’t have all the connections and knowledge that other schools might have.

So I arranged some work experience in a maternity ward and at a hospice, and really enjoyed it.

I found Hull York Medical School a lot more collaborative than some of the more traditional medical schools. Students really support each other, and you feel valued. I spent my first two years in York, living in halls of residence with a mix of medicine and non-medicine students, which was a real bonding experience – I’m still really close with those friends.

I also lived in NHS accommodation while on placement in Hull, Scarborough and Scunthorpe during my clinical years.

My favourite thing about the Hull York programme was the more interactive teaching style (I couldn’t sit through lectures all day!), which means that you apply what you learn in PBL or teaching sessions to your clinical placement the same week. It really puts your learning into perspective. I also liked the focus on the patient experience and communication skills. I felt quite anxious at 18 about speaking to patients, so it was good to get as much practice as possible from week three of the programme.

I am now a Junior A&E doctor at Aintree University Hospital. What I find most rewarding about medicine is the human interaction, trying to make someone’s very stressful time less stressful. I’m proud of what I do as a doctor.

Dr Katherine Harris, Junior A&E Doctor at Aintree University Hospital, Class of 2018
TWO PROGRAMMES DELIVERING EXCEPTIONAL MEDICAL TRAINING

FIVE-YEAR MEDICINE PROGRAMME
Our five-year Medicine programme (six years if you choose to intercalate – see p28) has a maximum annual intake of 220 UK and 11 international students. It combines patient-centred teaching, clinician-led problem-based learning, rigorous academic study and regular clinical experience from week three of your first year. Our standard offer for this programme is AAA including Biology and Chemistry at A Level (see p44-48 for full details of our entry requirements and selection procedure, as well as our alternative and contextual offers).

SIX-YEAR MEDICINE WITH A GATEWAY YEAR PROGRAMME
Our six-year Medicine With a Gateway Year programme (seven years if you choose to intercalate – see p28) is a Widening Participation initiative, designed to encourage applicants from underrepresented backgrounds to study Medicine. It has a maximum annual intake of 30 UK students, and follows the exact same curriculum as the five-year programme, but includes an additional year at the start. This gateway year focuses on facilitating your transition from school or college to university, and bringing your scientific knowledge and skills up to the required standard to progress onto year 1 of the above five-year programme. Our standard offer for this programme is BBC including B grades in Biology and Chemistry at A Level, but you must meet a number of additional widening participation criteria to be eligible to apply – see p44-48 for full details of our entry requirements and selection procedure.

At the end of your studies on either the five or six-year programme, you will have developed the confidence, competency and patient-centred skills to graduate. You will be ready to enter the workforce as a junior doctor with an MB BS (Bachelor of Medicine and Bachelor of Surgery) degree, awarded jointly by the Universities of Hull and York. More information about what happens after you graduate can be found on p50.

LEARN TO DELIVER CARE WITH CONFIDENCE AND EMPATHY

As Director of the Medicine programme, it is my job to ensure that you graduate from Hull York Medical School with an in-depth knowledge of all the relevant sciences, a sensitive understanding of people, and the ability to communicate effectively as part of a multidisciplinary team. I am incredibly proud of our community of expert clinical and PBL tutors, programme coordinators and support staff, whose commitment to exceptional medical education will ensure you develop the skills you need to deliver outstanding care to your future patients.

Dr Paul Docherty,
Interim MB BS
Programme Director
Hull York Medical School was established in 2003 as a partnership between the Universities of Hull and York, and our local NHS Trusts. We have expanded over the years, and now partner with more GP surgeries and NHS Trusts than ever before, but our commitment to collaboration, shared expertise and a belief that our training should make a difference to our surrounding communities remains constant.

A BREADTH OF CLINICAL EXPERIENCE

As a student at Hull York Medical School you will benefit from our strong local and regional partnerships, which allow you to experience a unique breadth of clinical placements over the course of your studies. Our partnerships with NHS Trusts, community organisations and GP practices across the region enable us to provide placements in a wide range of locations, from busy urban GP practices and major trauma centres serving densely populated areas, to mental healthcare providers, and rural and coastal community services. You can read more about how we deliver clinical placements at each stage of our programmes on p.4, but these diverse opportunities will provide you with an invaluable insight into a broad range of patient demographics, enabling you to build your resilience and adaptability while learning from senior clinicians in a variety of medical specialisms.

TWO UNIVERSITIES, TWICE THE EXPERTISE

Our unique university partnership means that during the first two years of the five-year programme you will be based at either the University of Hull or the University of York, before embarking on a series of clinical placements around the region from your third year onwards. Regardless of your initial location, you will follow the exact same curriculum, have access to the same facilities, expertise and placement opportunities, and graduate with the same degree qualification. More information about campus allocation can be found on p.34.

SERVING OUR COMMUNITIES AND SUPPORTING THE NHS

We are incredibly proud of our strong partnerships with local NHS Trusts and primary care providers. These partnerships allow us to remain abreast of local and national workforce needs, and serve our communities by inspiring the next generation of doctors and undertaking research which will impact local, regional and national health agendas - transforming the lives of patients in our communities.

As Clinical Dean for Hull York Medical School at York Teaching Hospital NHS Foundation Trust, it is my job to oversee the delivery of Hull York Medical School’s training at our hospital sites in York and Scarborough. I am passionate about the future of medicine in our region, and really enjoy meeting and encouraging the medical workforce of the future.

Dr Viji Jayagopal, Clinical Dean, Hull York Medical School; Consultant endocrinologist at York Teaching Hospital NHS Foundation Trust and regional advisor for diabetes to the Royal College of Physicians
DELIVERING EXCEPTIONAL MEDICAL EDUCATION

Our curriculum is designed to meet the ever-changing challenges of 21st century healthcare - ensuring you graduate as an excellent thinker, prepared to deliver exceptional evidence-informed care through patient-centred communication.

With a solid grounding in the biosciences and structured regular clinical contact, our programmes have been developed to reflect the latest educational and scientific research. Disease doesn't exist in isolation, so we have developed a tightly integrated curriculum that enables you to make meaningful and practical connections between individual areas of study. You will explore topics through a range of themes and disciplines, each presented in a clinically relevant context, and supported through problem-based learning, clinical experience, lectures, procedural and communication skills classes, and workshops. We are constantly reviewing and developing our programmes to reflect the demands of the modern NHS, for the very latest information, please visit hyms.ac.uk

REMOTE TEACHING
At the time of going to print, some of our Phase I teaching is being delivered remotely, in accordance with social distancing guidelines and to ensure the safety of our students and staff. Our experience of working across multiple sites has allowed us to move quickly and effectively to online delivery of some aspects of the programme, including problem-based learning and lectures, without compromising our commitment to exceptional medical education. We have also been able to adapt our curriculum to reflect the way that healthcare is currently being delivered, training our students to conduct remote patient consultations as well as traditional face-to-face interactions. We look forward to returning to more in-person teaching as soon as it becomes safe to do so.

YOUR MEDICINE JOURNEY

MEDICINE WITH A GATEWAY YEAR PROGRAMME ONLY
Our six-year Medicine With a Gateway Year programme is a Widening Participation initiative, designed to increase access to Medicine for those from underrepresented backgrounds. On this programme, your first year of study will focus on facilitating your transition from school or college to university, and bringing your scientific knowledge and skills up to the required standard to progress onto year 1 of the five-year medicine programme. The gateway year offers hands-on learning opportunities in our anatomy labs and through clinical placement experiences, as well as modules on human biology, clinical skills, professionalism and ethics, health and society, and medical scholarship. More details about the Medicine With a Gateway Year programme, including eligibility and entry requirements, can be found on p.44.

On successful completion of the Gateway Year, you will progress to Phase I of the five-year Medicine programme.

PHASE I, OR YEARS 1 AND 2
Forming the first two years of the five-year Medicine programme, Phase I is centred around problem-based learning (PBL), which provides a patient-centred context for your training. This is reinforced by and integrated with weekly clinical placements in GP surgeries and hospitals, communication, clinical skills and anatomy sessions, lectures, and workshops.

This integrated approach, centred on PBL and grounded in a robust scientific understanding, strong clinical knowledge and highly developed clinical reasoning skills, prepares you for success as a doctor. For more information on how we deliver PBL and clinical skills, see p16-19.

PHASE II, OR YEARS 3 AND 4
In Phase II, which is years three and four of the five-year Medicine programme, you will be fully immersed in a range of clinical placements across GP surgeries, community settings and hospitals. You will rotate through different specialisms and locations, developing your clinical, history-taking, examination and problem-solving skills with patients, under the supervision of dedicated clinical tutors.

Our placement sites are in Hull, York, Grimsby, Northallerton, Middlesbrough, Scarborough and Scunthorpe. You will continue to attend seminars, teaching sessions and clinical skills practicals at our dedicated teaching facilities within each hospital site. Our friendly student liaison teams are also based here, to ensure you receive support while on placement.

PHASE III, OR YEAR 5
In Phase III, which is the final year of the programme, your rotations will continue in primary and secondary care settings, where even more emphasis will be placed on you being a member of a multidisciplinary medical team, gaining experience of on-call and out-of-hours duties.

You will continue to benefit from teaching sessions and clinical skills practicals at our dedicated facilities within each hospital site. During the final year, you will also complete your elective (see p31) and undertake an assistantship, which will help you prepare for your role as a junior doctor.
As a student at Hull York Medical School, you will experience a wide range of placements throughout your programme, from busy urban GP practices and major trauma centres, to mental healthcare providers and rural and coastal community services. This breadth of experience will teach you how to respond to your patients’ diverse circumstances and needs with agility and confidence.

We are passionate about ensuring that you benefit from patient contact as soon as possible, which is why we deliver patient contact as soon as possible, which is why we deliver patient contact as soon as possible, which is why we deliver patient contact as soon as possible, which is why we deliver patient contact as soon as possible, which is why we deliver patient contact as soon as possible, which is why we deliver patient contact as soon as possible, which is why we deliver patient contact as soon as possible, which is why we deliver patient contact. We are passionate about ensuring that you benefit from this.

In your first two years you will attend placements in or around your home campus city – the University of Hull or the University of York. Your placements are easily accessible and most are within 30 minutes of your campus by road. In Phase I, you will put your learning into practice, interacting with patients to develop your clinical and communication skills.

**MEDICINE: PHASE II AND III (YEARS 3-5)**

From your third year onwards, you will experience placements across our region, practise your examination, history-taking and problem-solving skills with real patients before ultimately progressing into Phase I (see below).

**MEDICINE WITH A GATEWAY YEAR**

Placements in the Gateway year for students on the six-year programme take the form of taster sessions, where you will shadow healthcare professionals in both primary and secondary care settings. After successfully completing the Gateway year, you will progress into Phase I (see below).

**MEDICINE: PHASE I (YEARS 1-2)**

Starting in the third week of the five-year Medicine programme, you will attend clinical placements every single week.

Your placements will help you put into context what you have learned in your other studies – your problem-based learning and anatomy sessions, lectures, workshops and clinical and communication skills classes.

In your first two years you will attend placements in or around your home campus city – the University of Hull or the University of York. Your placements are easily accessible and most are within 30 minutes of your campus by road. In Phase I, you will put your learning into practice, interacting with patients to develop your clinical and communication skills.

**A DEDICATED ACADEMY OF PRIMARY CARE**

Over 90% of all NHS care happens within primary care, which includes care for patients with some of the most complex health problems our health system manages. GPs and hospital doctors offer generalist and specialist care alongside an expanding number of allied health professionals. However, primary care is changing and in the future the NHS will need doctors with expertise in whole-person care (expert generalists) as well as doctors with specialist expertise in specific conditions. Training more doctors with primary care expertise, and generalist medicine expertise, is therefore an NHS priority.

Our Academy of Primary Care is at the forefront of research and developments in primary care and works with regional and national NHS and academic partners to develop, deliver and learn from the new models of care needed to tackle 21st century healthcare challenges. The Academy provides a range of opportunities to develop your skills and knowledge, including independent research projects, mentorship with academic GPs, dedicated master classes and seminars, and access to specialist conferences. In addition, some students can undertake an optional longitudinal Integrated Clerkship (LIC). The LIC allows students to be immersed in the whole patient journey on their clinical placements, following the same patients over time in varied clinical settings including GP surgeries, hospitals and community settings as they navigate different aspects of their care.

By studying with us, you will deepen your understanding of this critical area of healthcare.

Learn more hyms.ac.uk/academyofprimarycare

**CLINICAL PLACEMENTS BEGIN IN WEEK 3**
A DIFFERENT WAY OF LEARNING

PROBLEM-BASED LEARNING

Our problem-based learning (PBL) groups are facilitated by NHS clinicians with a passion for education and a wealth of real-world experience, who will guide your learning while also providing pastoral care and support. You will benefit from their experience, as they provide clinical context for the situations you discuss as a group, as well as learn from them the professional values and behaviours you will need as a doctor.

The main emphasis of PBL is on small group working, centred – as the name suggests – around a hypothetical ‘problem’ or case. PBL group work offers a lively, interactive and enjoyable way to build your knowledge, while reinforcing and integrating with what you learn in your lectures and on clinical placement. In PBL, there is plenty of opportunity to discuss the social, psychological and ethical issues surrounding a case, which can be more difficult to uncover through traditional lectures.

PBL allows you to form strong relationships, learn how to communicate effectively in a group and work as part of a team to tackle and solve problems – developing skills that will be invaluable throughout your medical career. You will stay with the same group of typically 10 students throughout your first year of study, before joining a new PBL group in your second year.

WHAT IS PROBLEM-BASED LEARNING?

YOU’LL WORK IN SMALL GROUPS (OF ABOUT 10) THROUGHOUT THE YEAR, FACILITATED BY AN EXPERIENCED CLINICIAN

EACH WEEK YOU’LL BE SET ONE OR TWO SCENARIOS OF PATIENTS PRESENTING A PROBLEM

LEARNING IS CENTRED AROUND THOSE SCENARIOS ALL WEEK

- Lectures
- Clinical placement
- Clinical skills
- Anatomy
- Practical workshops

AT THE END OF THE WEEK YOU’LL RECONVENE AND REVIEW YOUR LEARNING. YOUR TUTOR WILL ENSURE YOU MEET THE REQUIRED LEARNING OUTCOMES.

Keeping up to date with rapidly advancing scientific knowledge is a challenge for today’s medical professionals at all stages of their career. Clinical reasoning, critical thinking and ongoing self-directed learning skills are crucial to your success as a doctor, all of which our problem-based learning helps you to develop.

Dr Marie Cohen, Director of Problem-Based Learning, GP and Macmillan GP Facilitator

As a graduate entry student, PBL is an exciting new way of learning for me, allowing me to consolidate my knowledge within a group setting as well as develop my critical thinking skills. Having only been taught through lectures previously, I have thoroughly enjoyed being in an interactive learning environment with my peers. PBL mirrors the multidisciplinary team that we will work within as doctors, and PBL allows us to familiarise ourselves with this concept from the very start of our medical journey.

Arabella Lloyd, Year 2

Learn more
hyms.ac.uk/PBL

We believe that possessing strong communication and problem-solving skills is essential to delivering successful patient-centred care, interacting effectively with multidisciplinary healthcare colleagues, and ultimately being a good doctor. That is why we place problem-based learning and communication at the heart of our curriculum.

hyms.ac.uk/Medicine Undergraduate Prospectus 2022

hyms.ac.uk

hyms.ac.uk
COMMUNICATION AND CLINICAL SKILLS

Our curriculum has been designed to ensure you develop a wide range of skills that you will use in patient consultations throughout your career, from physical and mental state examination, to history-taking, clinical reasoning and communication.

During the first two years of the five-year Medicine programme, you will attend clinical and communication skills sessions twice per week. These sessions consolidate what you learn in PBL, and link with your experiences on placement.

In peer physical examination, you will practise your examination skills under the direction of an experienced clinical tutor. During these small group sessions, you will examine and be examined by your fellow students, giving and receiving feedback in a supportive, safe and professional environment. This approach allows you to develop the skills you need to confidently carry out physical examinations of real patients.

Peer physical examinations are non-invasive, and students find they are an effective way to learn and develop clinical and communication skills. Having your peers practise on you also allows you to understand and empathise with the patient’s perspective more deeply.

In simulated patient interactions, you will observe as your peers undertake consultations with highly trained actors in real-time, providing detailed, descriptive and non-judgemental feedback, so you can learn from each other and perfect your consultation skills. Our state-of-the-art recording facilities allow you to capture and analyse your consultations.

In recent times it has become more necessary for many doctors to conduct consultations remotely via video call. We have adapted our teaching accordingly, ensuring that students are equipped with the skills and confidence to conduct this type of consultation effectively.

From the first few weeks at Hull York Medical School, you will begin to develop your professional communication skills and will have the opportunity to practise these when on clinical placement. Clinicians often comment on our graduates’ excellent communication skills, which equip them for work in the current busy NHS environment.

Dr Anna Hammond, Director of Communication Skills Teaching, and GP

ANATOMY

Understanding the structure and function of the human body is essential to being a brilliant doctor. Here at Hull York Medical School, under the guidance of our expert anatomists, you will develop the in-depth understanding of clinical anatomy needed to deliver exceptional healthcare.

Everything you learn in your anatomy sessions will be applicable to the care of patients and designed to prepare you to be a competent and safe doctor.

You will build your knowledge of clinical anatomy using an academically rigorous combination of prosections, medical imaging, anatomical models and cutting-edge techniques in living anatomy developed by our own researchers. We teach using prosections, which are anatomical specimens that have been dissected by our expert anatomists to display and demonstrate specific structures, relationships, systems and regions. We use a range of preservation techniques, including Formalin embalming, Thiel embalming and plastination, to ensure that you get the most out of learning anatomy from human specimens.

If you are interested in dissection, you will have the opportunity to carry out a detailed dissection of a region of the body and to study anatomy in depth within a clinical context as part of the Scholarship and Special Interest Programme, or in the elective period in Year 5, or to undertake whole body dissection as part of our suite of intercalated MSc programmes (in Clinical Anatomy, or Clinical Anatomy and Education).

Learning anatomy using prosections allows you to focus on the anatomical structures, rather than worrying about how to dissect correctly in order to keep the important structures intact. The prosections are presented really well, to make them as easy as possible for you to learn from.

Dr Kiranjit Kaur, Foundation Year 2 Junior Doctor, Class of 2019
A CLOSER LOOK AT YOUR FIRST YEAR

Whether you are joining our five-year Medicine or six-year Medicine With a Gateway Year programme, your first year will provide the foundation for the rest of your studies.

FIVE-YEAR MEDICINE PROGRAMME

As a student on our five-year Medicine programme, your studies in the first two years will revolve around your weekly problem-based learning sessions. Each week, all the PBL groups in your year will be working on the same cases. With guidance from your tutor, you’ll discuss an example patient case study. The aim of your first PBL session of the week is to find out what you need to know to understand the problem fully. You’ll work as a group to identify all the issues or learning outcomes that each problem raises.

For most of the rest of the week, you’ll explore these issues through plenary sessions, resource sessions, clinical skills teaching, clinical placement and your own individual study – all closely related to the topic you’re working on.

Later in the week in your second PBL session, your group will meet again with your tutor to share and discuss what each of you has discovered, consolidating the key information.

Whether you are joining our five-year Medicine or six-year Medicine With a Gateway Year programme, your first year will provide the foundation for the rest of your studies.

LEARNING IS CENTRED AROUND A WEEKLY PBL SCENARIO

The above timetable is for illustrative purposes only, and may differ from your final timetable. Your timetable will change each term to reflect the focus of that term’s teaching.

MEDICINE WITH A GATEWAY YEAR PROGRAMME

On the Medicine With a Gateway Year programme, your teaching will be divided into six modules: Human Biology I and II; Clinical Skills; Health and Society; Professionalism and Ethics; and Medical Scholarship. You will learn through a combination of hands-on learning opportunities in our anatomy labs, lectures, group sessions, and clinical placement experiences.

GATEWAY YEAR EXAMPLE TIMETABLE

The above timetable is for illustrative purposes only, and may differ from your final timetable. Your timetable will change each term to reflect the focus of that term’s teaching.

Katie Leeman,
Year 2, Medicine With a Gateway Year

The main thing I considered when applying to medical school was the amount of clinical placement, as I wanted to go to a medical school that was very patient-centred. At Hull York Medical School, placements start from week 3 of the five-year programme. I also really enjoy being able to work in smaller groups through PBL, and apply our knowledge to clinical cases.

Katie Leeman, Year 2, Medicine With a Gateway Year

Watch our PBL video at hyms.ac.uk/PBL
Assessment is a much broader process than just examinations; there are many different types of assessment, including assessment by tutors at university and on placement, by your peers, and self-assessment. We use both formative and summative assessments throughout the programme.

FORMATIVE AND SUMMATIVE ASSESSMENTS

Formative assessments are intended to provide feedback on how you are progressing. Their purpose is to help you and your tutors identify your strengths, so that you can build on them, and your weaknesses, so that you can improve in those areas.

Formative assessments include written assignments and online tests, exams or practical assessments. They don’t count towards your final qualification but are designed to provide you with feedback to inform your learning. They also help to ensure you are familiar with the format of specific assessments.

Summative assessments are used to measure progress and to determine whether you have achieved the level of attainment required to progress through the programme, and to graduate as a doctor.

DIFFERENT TYPES OF ASSESSMENT

We use a variety of assessment types, some of which you may be familiar with already, such as written assignments, online tests, presentations and examinations. However, you may encounter types of assessment you are not familiar with, such as anatomy ‘spotter’ exams, clinical exams and our online portfolio.

SPOTTER EXAMS

In an anatomy ‘spotter’ exam, you will move around ‘stations’, with each station comprising one or more anatomical specimens with tagged, flagged or otherwise labelled anatomical structures. Students are required to answer questions relating to the labelled structures. Each question will typically test either the identification, anatomical relationships or function/dysfunction of a single labelled anatomical structure.

CLINICAL EXAMS

Clinical exams are arranged in a circuit of ‘stations’, in which you will be required to perform a task which is assessed, usually by direct observation with an impartial examiner. In the earlier years of the course, these stations are shorter and include assessment of communication skills, physical examination and practical procedures. In later years, you will be expected to consult with real or simulated patients to form a conclusion about their problems and, in the final year, develop appropriate management plans.

THE ONLINE PORTFOLIO

As you progress through the course it is important that you are able to understand what is going well, what is not going well, what you could do differently next time, and what study or practical activities can help you reach your goals.

The online portfolio will enable you and us to document your growth throughout the programme, helping you to develop key life-long learning skills.

We are committed to supporting you to achieve your potential, providing many opportunities for you to receive constructive feedback, and monitor your progress. Our assessments ensure that you develop the skills needed to practise medicine safely and confidently.
A SUPPORT NETWORK TO HELP YOU SUCCEED

We understand that studying medicine can be challenging, and that there may be times when you need support to help you manage academic and personal pressures. Our dedicated network will ensure that you are supported at every step of your medicine journey. We’re proud of the fact that our tutors and staff take the time to get to know you personally, and the culture of encouragement and support that this fosters.

HULL YORK MEDICAL SCHOOL SUPPORT TEAM
Our dedicated Student Support Team has officers based at both our Hull and York campuses, and is available to offer help and advice throughout your studies, in addition to services provided by the two universities. The team, which includes a dedicated Student Life and Wellbeing Officer and Open Door Mental Health Practitioner, is there to help if you have any confidential non-academic queries or concerns, and will signpost you to more specific support services if required. We also follow the General Medical Council’s Welcomed and Valued guidance to ensure we work closely with disabled students to support them throughout their time at medical school.

UNIVERSITY STUDENT SUPPORT SERVICES
In addition to our dedicated Student Support Team, you will also have access to support services at the University of Hull and the University of York. Both universities offer a wide range of health and wellbeing support and advice, disability support and assessments for adjustments, financial assistance or advice, and learning support.

STUDENT LIAISON TEAMS AT CLINICAL PLACEMENT SITES
Our hospital sites in Hull, York, Scarborough, Scunthorpe and Grimsby each have a dedicated Student Liaison Team and Clinical Dean, who can provide help and support while you are on placement there. These teams are highly valued by our students and they are able to offer advice about getting the most from studying and living in the local area.

YOUR TUTORS
Our academic supervisors, and problem-based learning and clinical skills tutors are motivated and enthusiastic professionals and experienced clinicians. They recognise the unique challenges faced by medical students, and are committed to supporting you in becoming a successful healthcare professional, providing pastoral support while also facilitating your learning. Each Phase of the programme also has a dedicated Academic Phase Lead, who is there to offer support and guidance.

STUDENTS’ UNION AND STUDENT REPRESENTATIVES
The students’ unions at both the University of Hull and the University of York have a range of advice and support functions covering accommodation, finance, advocacy and more. Medicine student representatives also sit on the Staff Student Committee and School Management Board, working to support the school in improving our students’ experience.

EQUALITY, DIVERSITY AND INCLUSION
We are committed to providing an inclusive and supportive environment that celebrates diversity. Our EDI Committee works with staff and student representatives from all backgrounds to ensure that our teaching and assessment materials are representative and inclusive, and that our curriculum appropriately addresses factors that drive inequalities. Our EDI Champions for Gender; Race, Religion or Belief; Disability; and LGBTQ+ issues promote awareness of ethnicity, diversity and inclusion in the day-to-day operation of the School.

Our student support services provide a safe space to offer guidance and support; and ensure our students have the skills and confidence to raise concerns, challenge inappropriate behaviour and advocate for their patients and colleagues. We are a proud member of the BMA racial harassment charter for medical schools, as well as holders of a Silver Athena SWAN Award for commitment to gender equality in science, technology, engineering, maths and medicine (STEMM).

Learn more hyms.ac.uk/support
I’VE BEEN ABLE TO
fulfil my dreams

I grew up in the North East in a working class family, and went to a state-run school. We weren’t well off but I always felt well-supported and encouraged. After college, I spent five years working as a healthcare assistant at a mental health trust. I absolutely loved the job, which gave me the opportunity to help people and have a positive impact on patients’ lives, but becoming a doctor was always my aim in life.

I met a fascinating and inspiring ward sister and a very supportive consultant who took me under their wing, inspired me to think about my career options, and strongly encouraged me to go for my dreams by applying to Hull York Medical School. The rest is history, and I now own my own GP practice in Hull!

Hull York Medical School will always have a special place in my heart, mainly because it took a chance on me, and gave me the opportunity to fulfil my dreams. It was everything I wanted in a medical school, putting value on communication skills and lots of patient contact, rather than the standard, traditional model of lecture-based learning, which I probably would have struggled with. For me, spending time with patients and learning from them is crucial to having a good medical education.

Dr Scot Richardson
GP Partner, Hull, Class of 2008

Hull York was everything I wanted in a medical school, putting value on communication skills and lots of patient contact.
TAILORING YOUR EXPERIENCE

SCHOLARSHIP AND SPECIAL INTEREST PROGRAMME

Being a successful doctor requires you to draw from a wide range of academic and life experiences, so we encourage you to pursue areas of specialised knowledge outside the core curriculum - tailoring the programme to suit your interests and career aspirations.

In each year of the Phase I SSIP, you will choose from a menu of projects and will work in small groups alongside tutors who are active researchers and world-renowned experts in their fields, affiliated to our research groups. Project themes within Phase I range from health inequalities and global public health, medical humanities, neuroscience, cancer management, experimental medicine and biomedicine, and mammalian ecology and evolutionary anatomy.

During Phase II you will undertake projects, which will give you further opportunity to pursue your interests in even greater depth, and may entail undertaking a piece of research, developing teaching or leadership skills, or participating in an audit or care quality improvement project. Many students who have undertaken SSIP projects in Phase II have gone on to present their work at national and international conferences as well as publishing their findings in peer-reviewed journals.

INTERCALATION

Intercalation is an opportunity for medical students to take a year out from their medical degree, and study for an additional degree. This may be a specially designed intercalated Bachelors (BSc), Masters (MSc) or PhD programme, depending on your interests. Intercalation offers a unique opportunity to explore new subject areas or the chance to enhance existing skills.

While intercalation is not compulsory at Hull York Medical School, we do encourage you to consider this opportunity, and offer a number of options both within the Medical School and at the Universities of Hull and York. At postgraduate level we offer Masters degrees in Clinical Anatomy, Clinical Anatomy and Education, Health Professional Education, Human Anatomy and Evolution, Pharmacology and Drug Development, Pharmacology and Education, Public Health, and Medical Sciences (by thesis), as well as a wider range of options at the Universities of Hull and York. At Bachelors level we offer degrees in Biomedical Sciences, Immunology and Infection, and Neuroscience.

We have also developed a website intercalate.co.uk for students thinking about intercalation, listing all the intercalation options available to medical students in the UK.

Elle Morris, Year 5

The SSIP allows us to study a subject which would not usually be covered by lectures, PBL or clinical placement, and to delve further into some of our own interests, related to healthcare and/or research. I was fortunate to take a module on transgender health during my Year 1 SSIP, which was extremely useful in learning about how to approach gender-sensitive topics or situations, and has influenced the way that I speak with patients. In later years, the SSIP involves getting involved in a research or educational project.
Students find their electives a hugely educational, enjoyable and rewarding experience. You will gain invaluable clinical experience in locations where you can help make a difference, both to healthcare services and to those who receive them.

**ELECTIVES**

One of the most exciting parts of your medical training at Hull York Medical School is your elective. You will carry out a six-week elective at the beginning of your final year when you’ll have the chance to travel abroad or work in a specialist service in the UK.*

Take a look at just some of the locations, both in the UK and abroad, where our students have completed electives in recent years:

- Sarawak General Hospital, Malaysia
- Great Ormond Street Hospital, London
- Royal Orthopaedic Hospital, Birmingham
- Kingston General Hospital, Canada
- Western Visayas Medical Centre, Philippines
- Gudalur Advars Hospital, India
- Maximo Nivel Cusco Office, Peru
- Maker Deo Hospital, Malawi
- Milton Cato Memorial Hospital, St Vincent
- Kaupang Island Medical Clinic, Australia
- Clinica Esperanza, Honduras
- University Teaching Hospital, Zambia
- Chai Ray Hospital, Vietnam
- The Freeman Hospital, Newcastle upon Tyne
- Tribhuvan University Teaching Hospital, Nepal
- University of Colombo, Sri Lanka
- Shaheed Medicare Hospital, Pakistan
- King Edward Memorial Hospital, Bahrain Islands
- Prince of Wales Hospital, Hong Kong
- Billy Riordan Memorial Clinic, Malawi
- Preah Kossamak Hospital, Cambodia
- Cliniques Universitaires Saint-Luc, Belgium
- St Mary’s Hospital, London
- Kemayat National Hospital, Kenya
- Mbale Regional Referral Hospital, Uganda
- Royal United Hospital, Bath
- Jikei University School of Medicine, Japan
- Medicine Undergraduate Prospectus 2022

At the time of going to print, international and local travel restrictions were in place. Please be aware that your elective plans can be affected by global and national events.

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I spent my elective in the Oncology, Paediatrics and Emergency Departments at the University Teaching Hospital in Lusaka, Zambia. I had a fantastic experience and was able to see many conditions that I had never witnessed before in the UK, such as Kaposi’s sarcoma and severe acute malnutrition.

Louise Gardner, Foundation Year 1 Junior Doctor, Class of 2020

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I spent my elective in the Oncology, Paediatrics and Emergency Departments at the University Teaching Hospital in Lusaka, Zambia. I had a fantastic experience and was able to see many conditions that I had never witnessed before in the UK, such as Kaposi’s sarcoma and severe acute malnutrition.

Louise Gardner, Foundation Year 1 Junior Doctor, Class of 2020

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I spent my elective in the Plastic Surgery Department of the National Taiwan University Hospital, Taipei, Taiwan. I had an amazing experience where I was able to observe all aspects of plastic surgery, especially craniofacial surgeries for rare disorders like Crouzon Syndrome. I also had hands-on experience of microsurgery with a Leica microscope at the Medical Student Microsurgery Summer Camp, which was organised by the Taiwan Society of Reconstructive Microsurgery.

Chie Katsura, Foundation Year 1 Junior Doctor, Class of 2020

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I spent my elective with the helicopter emergency medical service of the East Anglian Air Ambulance, as seen on Channel 4’s ‘Emergency Helicopter Medics’. I helped to provide intensive care to some of the most seriously unwell patients across four counties, and gained valuable experience, which will help me pursue a career in anaesthesia and pre-hospital emergency medicine.

Eammon Reda, Foundation Year 2 Junior Doctor, Class of 2019

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**EXPLORING YOUR INTERESTS**

**hyms.ac.uk/electives**
At York our researchers have a global reputation for their work, from scientific discoveries that underpin the development, diagnosis and treatment of tropical diseases, to mental health research which is transforming interventions for some of the most vulnerable members of our society. Significant projects have included the development of LEGO-based therapy to support children with autism, spearheading a global drive to highlight and tackle the devastating parasitic disease leishmaniasis, conducting research to control tobacco use and encourage smoking cessation in developing countries, and working to improve outcomes for patients living with diabetes and mental illness.

At Hull our research is transforming the lives of patients with life-limiting conditions. Our £2.4 million Wolfson Palliative Care Research Centre at the University of Hull is home to world-leading Hull York Medical School research into palliative care. Our researchers are also impacting the way cancer is diagnosed, understood and treated at a local and national level - encouraging early diagnosis and reducing inequalities in access to treatment.

As a student at Hull York Medical School, you will have the opportunity to interact with and be taught by some of these leading researchers, as well as pursue your own research interests through the Scholarship and Special Interest Programme or by intercalating on a one-year BSc or MSc programme (see p28).

Our pioneering research is founded on the desire to make a real and lasting difference to people’s lives. Across our sites, our world-leading experts are advancing improvements in healthcare - diagnosis, treatment and care – transforming the lives of patients in the local region and beyond.

35% of our research is world-leading or internationally excellent (Research Excellence Framework)

£4.4M programmes dedicated to international preventative medicine and mental health

£4.9M research programme tackling cancer inequalities

Hull York Medical School is part of the prestigious national INSPIRE programme, coordinated by the Academy of Medical Sciences and funded by the Wellcome Trust to encourage medical students to get involved in research. We have received funding since 2014 to sponsor research activities including student projects, an annual student conference, workshops, and support for application to the Academic Foundation Programme. We have a very active student research community at Hull York Medical School, so if you have an interest in research, this is a great way to get involved.

Dr Heidi Baseler, Lecturer in Imaging Sciences and INSPIRE Programmes Lead
LIFE AT HULL YORK MEDICAL SCHOOL

AN UNFORGETTABLE EXPERIENCE

Both Hull and York provide exciting and welcoming places to study and live.

LIVING AND STUDYING IN HULL AND YORK

If you are a student on the five-year Medicine programme, you will be allocated to Hull or York as your home campus when you receive your offer to study with us. Your home campus will be allocated at random, unless you meet certain limited criteria (see hyms.ac.uk/campus-allocation for details), and you will be based there for your first two years of study.

If you are a student on the six-year Medicine programme, you will spend the initial Gateway Year based at the University of York, after which you can choose whether to remain at Hull or transfer to the University of York for Phase I of the Medicine programme.

Regardless of your location, you will follow exactly the same curriculum, have access to the same facilities, and obtain the same level of outstanding teaching as your peers at the other campus. From the third year of the Medicine programme onwards, you will spend most of your time on clinical placement at hospital sites and GP practices within the region (see p14), alongside students who spent their first two years at both university campuses.

Whether you’re on placement or on campus, you will always have access to a wealth of physical and electronic learning resources, outstanding library facilities and our powerful virtual learning environment, Blackboard, to support your studies. In addition, all of your lectures are automatically recorded, so you can watch them again at any time to refresh your understanding of a particular topic.

CAMPUS LIFE

Whichever home university you are allocated, you will become part of a welcoming and diverse student community, with both institutions offering a unique and memorable learning environment - from the beautiful landscaping and red-brick buildings at Hull to the lakeside setting and vibrant college system at York. Both campuses offer an abundance of cafes, restaurants, outdoor spaces and sports facilities, and plenty of opportunities to meet people, have fun, dust off old skills and develop new ones. With medical specific societies ranging from Wilderness Medicine to the Teddy Bear Hospital, and dozens of clubs available for you to join as a member of the University of Hull or York Students’ Union, you’ll never be short of something to do. Hull and York MedSoc are the two leading societies for Medicine students, whether it’s a charity fundraiser, barbecue, formal ball or quiz night, they will ensure there's lots for you to get involved in.

CITY EXPERIENCE

Both universities are situated within close proximity to their respective city centres, where you will find bars, shops, theatres, museums, cinemas, restaurants, and creative and cultural activities to suit every taste and interest. From the winding medieval streets of York to Hull’s bustling and picturesque marina, the two cities are eclectic, friendly and ever-evolving. York is a real city of contrasts, boasting centuries of beautifully preserved history in the streets surrounding the magnificent gothic Minster, as well as an array of pubs, shops and cultural events, including the inspiring annual Festival of Ideas. UK City of Culture 2017-2021 Hull, meanwhile, has become a true destination city in recent years. Its annual Freedom Festival is a premier art, music and entertainment event, while trendy Humber Street in the heart of the city’s Old Town is a creative and cultural hub, filled with galleries, live music venues, markets, bars and restaurants. The city even boasts its very own Banksy artwork! Both Hull and York are well-connected, offering convenient rail links to London, Edinburgh and Manchester, and easy access to the natural beauty of the Yorkshire countryside and coast.

Discover more: hyms.ac.uk/studentlife

At the time of going to print, some restrictions were still in place for nightlife venues and other cultural events in both Hull and York.

DISCOVER HULL

THE DEEP: One of the most spectacular aquariums in the world, and home to 5,000 animals including magnificent sharks and penguins.

OLD TOWN: Centuries-old streets lined with welcoming pubs and fantastic museums, not to mention the stunning Hull Minster, and street-food haven Trinity Market. Hull’s Old Town is a fascinating gem at the heart of the city.

MARINA: Trendy bars sit alongside vibrant art galleries and creative spaces in one of Hull’s most recently regenerated areas.

HULL FAIR: One of Europe’s largest travelling funfairs dating back an incredible 700 years. Hull Fair is an annual institution in the city.

DISCOVER MORE: hull.ac.uk and click ‘Choose Hull’

DISCOVER YORK

THE YORK MINSTER: A magnificent gothic cathedral dating back to the 7th century - not to be missed!

THE JORVIK VIKING CENTRE: Come face to face with a Viking and take a tour of the sights, sounds and smells of 10th-century York at this fascinating attraction.

A PUB FOR EVERY DAY OF THE YEAR? While this urban legend might not quite be true, the city centre certainly boasts enough traditional pubs, cosy bars, indie nights and popular clubs to cater to all tastes.

FESTIVAL OF IDEAS: An annual event featuring world-class speakers, exhibitions and music events across the city and university campus.

DISCOVER MORE: york.ac.uk/city
The University of Hull has invested more than £200 million to transform its hidden treasure of a campus into a visionary 21st century learning environment, including the construction of a £28 million health campus.

At the heart of campus sits the stunning Allam Medical Building. Officially opened by Her Majesty Queen Elizabeth II in 2017, this impressive building is dedicated to training the next generation of health professionals, from doctors, nurses and midwives to paramedics and physician associates. Here, you will complete your PBL sessions and lectures, and develop your practical and consultation skills in fully equipped clinical and communication suites, where state-of-the-art recording facilities allow you to capture and analyse your consultations.

Take a virtual tour: virtualtour.hull.ac.uk

As a member of the prestigious Russell Group, the University of York is firmly established as one of the success stories in UK higher education.

In 2019 the University invested £5.8 million to develop Hull York Medical School facilities in York, including a complete redesign of the existing medical school building, incorporating transformed laboratory and study facilities. Across the wider campus, an unprecedented £500 million has been invested since 2000 into transforming accommodation, research and sports facilities.

As a Hull York Medical School student allocated York as your home campus, you will become a member of one of a number of small, distinct colleges on campus, each with its own unique personality and social calendar, which will be your home as you settle into university life.

Take a virtual tour: york.ac.uk/Study/Visit/online-campus-tour

UNIVERSITY OF HULL

LIFE AT HULL YORK MEDICAL SCHOOL
STARTING OUT: THE INITIAL YEARS

If you are a student on the six-year Medicine With a Gateway Year programme, you will spend the initial Gateway Year based at the University of Hull, after which you can choose whether to remain at Hull or transfer to the University of York for Phase I (years 1 and 2) of the Medicine programme.

If you are a student on the five-year Medicine programme, your home campus for Phase I will be allocated at random, unless you meet certain limited criteria (see hyms.ac.uk/campus-allocation for details).

Both universities offer a variety of modern, comfortable accommodation at prices to suit all budgets. Provided you apply by the relevant university’s deadline and meet any additional conditions they have, you are guaranteed a room in university-owned accommodation. In Hull, this will be within our well-appointed on-campus accommodation, which includes shared campus houses, apartments and studios, while in York you will become a member of one of the University’s undergraduate colleges, which provide a sense of inclusivity and community. Whichever style of accommodation you opt for, you can be sure of a friendly welcome, an excellent support network, and access to a range of social activities during welcome week and beyond.

YEARS 3-5

For the remainder of the Medicine programme, you will be on clinical placement, rotating around our clinical sites (see p14).

You will be expected to maintain accommodation in your home campus city (Hull or York) throughout the programme, but you will be provided with free NHS accommodation for any placement away from your home campus. We regularly review our placement offering to ensure you get the very best clinical experience across our region, and so it is possible that changes to the way we deliver placements may become necessary in future years. Should this occur, we will ensure you are kept fully informed.

WHAT WILL IT COST?*

HULL:
£128-£215 per week* for self-catered on-campus accommodation

YORK:
£99 to £174 per week* for a self-catered room in a University college, or £139 to £196 per week* for a catered room in a University college

*The prices quoted are for the 2021/22 academic year (Hull) and 2020/21 academic year (York); prices for the 2022/23 academic year may vary. For the latest information visit hull.ac.uk/accommodation or york.ac.uk/accommodation.

Learn more
hyms.ac.uk/accommodation

Throughout your time as a Hull York Medical School student, you will live both on campus and, from Year three of the Medicine programme onwards, mainly off-site at your placement locations.
I WANT TO BECOME A ROLE MODEL AND make an impact

My parents grew up in Afghanistan during a time of civil war and unrest, and were unable to access any proper education. As the first generation in my family to go into higher education, I was therefore encouraged by my parents to pursue opportunities that were never available to them.

I wanted to study medicine because it excites me as a profession. Doctors play a vital role throughout patients’ entire lives, from delivering a newborn, to seeing a patient through to their last moments of life. It is this ability to have a lasting impact, combined with my fascination with human anatomy and its imperfections, that inspired me to pursue a career in medicine.

The Medicine With a Gateway Year programme has enabled me to fulfil my dream of studying medicine. Hull York Medical School appealed to me because of its clinical placements, which begin at the start of the course. I also found problem-based learning a helpful means of social development, especially as most medicine relies on teamwork to achieve successes in patient treatment.

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As a member of the Afghan Sikh community, I hope that by studying medicine I can set a new path for other young women in my community and become a role model for them – as well as being able to make an impact on society.

Komalpreet Kaur, Medicine With a Gateway Year
Admissions and Offers

Your Application

We recognise that the application process can appear complicated and daunting, which is why our friendly and knowledgeable admissions team is on hand to answer your questions, and offer timely, jargon-free guidance and support where possible.

Choosing the Five or Six Year Programme

We offer two programmes: our five-year Medicine programme, and our six-year Medicine With a Gateway Year Programme (see p44). The six-year programme is a widening participation initiative, and you must meet a number of criteria to be eligible to apply – see p44-47 for full details of our entry requirements and selection procedure.

Work Experience

It is advisable to get some hands-on experience supporting and caring for others before applying to medical school. You should find out how a doctor’s role fits within a healthcare team in both hospital and community settings, even if you are not able to shadow a doctor.

Get experience by talking to or observing healthcare professionals, or by working as a volunteer or employee within a related environment. The knowledge that you gain from work experience is far more important than the quantity of work experience you have. For more independent information, visit medscholars.ac.uk and search for ‘work experience’.

Health and Disability

We welcome an application from you if you have a disability, including dyslexia, or a serious medical condition. We believe that you can make a valuable contribution to the practice of medicine, and we’re committed to supporting and advising you in the application process. As with all potential applicants, it’s important before you apply to gain insight into the demands of a medical career and a realistic understanding of the roles of a doctor.

For more detailed information, including details of the practical and financial support available, please see hyms.ac.uk/disability.

Fitness to Practise

If you have any prior convictions, cautions, reprimands or final warnings that are not ‘protected’ as defined by the ROA 1974 (Exceptions) Order 1975 (as amended in 2013) by S1 2013 1198, you must inform our Admissions Tutor in writing when you apply. For more detailed information, please see hyms.ac.uk/fitness-to-practise.

Planning your Application

If you have any queries, please contact us at further.enquiries@hyms.ac.uk.

Increasing Access to Medicine through Widening Participation

Since day one we have been dedicated to providing opportunities and support, through a variety of widening participation activities, to allow young people from across our region and beyond to fulfil their dreams of becoming doctors.

Diversity and Widening Access

We recognise that there are many factors which can impact students’ success in securing a place to study medicine – from academic entry requirements to parents’ academic attainment or personal circumstances. We are therefore committed to raising aspirations and widening access to medicine for those from underrepresented backgrounds, and selecting the best applicants based on their potential.

One way in which we achieve this is by using contextual information alongside your UCAS form to better inform our decision-making. Due to the availability and comparability of data, the use of contextual information applies to UK applicants only. More information about how we use contextual data can be found on p46 and at hyms.ac.uk/selectionprocedure.

We welcome an application from you if you have a disability, including dyslexia, and are keen to pursue a career in medicine. You must meet a number of criteria to be eligible to apply – see p44-47 for details.

Pathways to Medicine

Our flagship Pathways to Medicine programme, funded by the Sutton Trust, supports talented Year 12 students who wish to study Medicine, providing an insight into the medical profession, and support through the application and selection process. For more information, visit hyms.ac.uk/pathways.

We also offer a range of activities for schools and colleges for Year 7 upwards, ranging from discovery days and talks to Year 12 summer schools and mock interviews. For more information, visit hyms.ac.uk/about/information-for-schools.
KEY FACTS: MEDICINE WITH A GATEWAY YEAR (6 YEARS)

ADDITIONAL ELIGIBILITY CRITERIA
As a Widening Participation initiative, the six-year Medicine With a Gateway Year programme prioritises applicants from the Hull York Medical School area. All applicants must meet the following criteria:
- You should be aged 17 or over on 1 October in the year you start the programme
- You should have a gap of no more than three years between completing school and beginning the programme
- You should have predicted AAB or above and should only apply to the five-year Medicine programme.

IN ADDITION, you should either:
- Be a care leaver
- Fulfil two of the following contextual data criteria:
  - Your home postcode is in an area of low participation. Your POLAR4 young participation quintile should be 1 or 2 to qualify, and you can check this at officeforstudents.org.uk
  - Your parents don’t have any higher education qualifications
  - You applied for and received the UCAT Bursary

APPICANT REQUIREMENTS
UCAT: Situational Judgement Test band of 1, 2 or 3. The UCAT must be taken in the calendar year of application.
A LEVELS: AAA inc Biology and Chemistry (excluding General Studies, Critical Thinking, Citizenship and Applied Science). Resits are accepted if BBB at your first sitting of A Levels. For full requirements see hyms.ac.uk/entry-requirements
INTERNATIONAL BACCALAUREATE: 36 points with 6, 6, 5 in three Higher-Level subjects, inc Biology and Chemistry.

MATURE APPLICANTS
We welcome applicants who have proof of recent and appropriate knowledge of Biology and Chemistry via a biomedical sciences degree, by studying these subjects at A Level, or by taking one of the following Access to Medicine courses:
- College of West Anglia, King’s Lynn: Access to HE Diploma (Medicine and Dentistry)
- Sussex Downs College, Lewes: Access to Medicine
- Nottingham Trent University: Access to Higher Education Diploma in Medicine and Dentistry
- University of Bradford: Foundation in Clinical Sciences/Medicine
For full requirements see hyms.ac.uk/entry-requirements

INTERNATIONAL APPLICANTS
We welcome applications for our five-year Medicine programmes from international students of excellent academic standing. You must be 17 or over on 1 October in the year you enrol. Unfortunately, we cannot accept deferred applications from international students.

APPLICANT REQUIREMENTS
UCAT: Situational Judgement Test band of 1, 2 or 3. The UCAT must be taken in the calendar year of application.
A LEVELS: AAA inc Biology and Chemistry (excluding General Studies, Critical Thinking, Citizenship and Applied Science). Resits are accepted if BBB at your first sitting of A Levels. For full requirements see hyms.ac.uk/entry-requirements
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OUR SELECTION PROCEDURE

At Hull York Medical School we believe fairness and transparency are of utmost importance when selecting applicants. We try to share as much information as possible about our selection policy, and provide support for applicants throughout the process.

SELECTION FOR INTERVIEW
Applicants meeting our minimum academic requirements are ranked for interview based on the following factors:

• UCAT decile (40 points)
• UCA Situational Judgement Test (15 points)
• Top 6 GCSE results (five-year Medicine programme) or Top 5 GCSE results (six-year Medicine With a Gateway Year programme) (30 points)
• Contextual data (15 points). More information about what this means can be found at hynms.ac.uk/selectionprocedure

We do not operate a pre-set cut off, but use your UCAT decile and SJT band in combination with your GCSEs and contextual data to create a candidate ranking. Your score will only ever be considered in comparison to the other candidates applying at the same time as you.

We do not score your personal statement; however, it is an important part of your application to Hull York Medical School as it allows you to talk about your interests, achievements and ambitions.

INTERVIEWS
We run Multiple Mini Interviews (MMIs), incorporating two mini interviews, a group exercise, a scenario and a task. In the MMIs, we want to find out more about you, your personal characteristics and values, and your ability to think critically and work as a team. You won’t be tested on your medical knowledge.

We understand that you may feel nervous about interviews, but we do encourage you to relax, be yourself and enjoy your day with us. The interviews help us to find out more about you. They also provide you with the opportunity to meet current students and find out more about what it’s like to study with us.

Candidates are ranked following interview, and offers are issued soon after.

ACADEMIC SCREENING

Applicants are scored & ranked on these areas:

• UCAT SJT Band
• UCA Score
• Top GCSEs
• Contextual Data
• Exercise Group Station
• Task Station
• Scenario Station

OFFERS
Offers are made based on a combination of these areas:

• UCAT SJT Band
• UCA Score
• Contextual Data

OVERALL INTERVIEW SCORE

THE APPLICATION JOURNEY AT A GLANCE

| SEPTEMBER: | OCTOBER: | NOVEMBER: | DECEMBER/JANUARY: | FEBRUARY/MARCH: |
| UCAT closing date | UCAS closing date | Applications processed and invitations to interview are sent | Interviews take place | Offers are sent |

Please note that the above timeline is provided as a rough guide only. Dates are subject to change, and you should always check with the relevant organisations direct.

You can be reassured that we value each application and that our admissions processes are fair and transparent. My team and I look forward to meeting you at an upcoming open day, and answering any questions you may have about our selection process.

Dr Veronica McKay, Director of Admissions, and GP

Watch our animated video to discover more about how we select for interview hynms.ac.uk/interviews

hyms.ac.uk
**STANDARD OFFERS**

**BBC**
**MEDICINE WITH A GATEWAY YEAR: STANDARD OFFER**
Our standard offer for the Medicine With a Gateway Year programme is BBC at A Level (with B in Biology and Chemistry) or 29 in the International Baccalaureate, assuming the relevant eligibility criteria have been met (see p44). If you are holding an offer for Medicine With a Gateway Year, but your subsequent academic performance meets the requirements of our five-year Medicine programme, you may be able to bypass the Gateway Year and progress straight to Year 1 of the five-year programme, either that year if space allows, or by deferral if necessary.

**AAA**
**MEDICINE: STANDARD OFFER**
Our standard offer for the five-year Medicine programme is AAA at A Level or 36 in the International Baccalaureate.

**ALTERNATIVE/CONTEXTUAL OFFERS**

**ABB**
**MEDICINE: ALTERNATIVE OFFER**
If you do not meet the standard entry requirements, you may be eligible to receive an alternative offer.

**AAB+a IN EPQ**
**MEDICINE: EQP OFFER**
If you are taking the EPQ alongside your A Levels and make Hull York Medical School your firm choice, we may make a reduced offer of AAB, plus A in the EPQ.

**AAB**
**MEDICINE: CONTEXTUAL OFFER**
If you meet our contextual data criteria and make Hull York Medical School your firm choice, we may make a reduced offer of AAB at A Level. Full details of our contextual criteria can be found at hyms.ac.uk/selectionprocedure

**INTERNATIONAL AND EU STUDENTS**

**INTERNATIONAL FEES**
International fees for the 2022/23 academic year are £38,750 per year, with annual increases capped at a maximum of 2%. The 2022/23 fees are yet to be confirmed, but will be published on our website when available.

**FINANCIAL SUPPORT**

**TUITION FEE LOAN**
During your first four years of study (both on the Medicine and Medicine With a Gateway Year programme), students who have not already studied at degree level may receive a Tuition Fee Loan from Student Finance England. After this point, if you are from England or Wales, you will receive additional funding from the NHS.

If you are from Wales, Northern Ireland, Scotland, Guernsey, Jersey or the Isle of Man you will need to apply to your own funding body for your student finance, and their arrangements may differ.

The Tuition Fee Loan is paid directly to the University on your behalf. It covers the cost of your tuition fees in full. You start paying this back after you have left university, and are earning over £25,000.

**NHS FUNDING**
If you are from England or Wales, in the fifth year of the Medicine programme, you will be eligible for NHS funding providing you were living in the UK, the Channel Islands or the Isle of Man for at least three years before the start of the course. NHS funding does not have to be repaid.

**HULL YORK MEDICAL SCHOOL BURSARY**
Students starting in 2021, including graduate entrants and intercalating students, registered either at the University of York or the University of Hull with a residual household income of £25,000 or less may receive the Hull York Medical School Bursary of £2,400 per year of study. This is awarded as an accommodation discount, or a cash sum if you are not in university-managed accommodation. If you are an EU student resident in the UK and are unsure if you are eligible for this bursary please visit york.ac.uk/study/undergraduate/fees-funding/

**MAINTENANCE LOAN**
The Maintenance Loan covers, or helps towards, your living costs. The amount you receive will depend on your residual household income, and may vary over the course of the programme.

**STUDENTS WITH CHILDREN**
Students with children may be eligible for the Parents’ Learning Allowance and a Childcare Grant.

**GRADUATES**
Students receiving the bursary who are also eligible for the Reassuming Opportunities or Next Step York Progression bursaries will receive an additional £1,000, regardless of whether they are initially based at Hull or York. You do not need to apply for the bursary. When you complete your student finance application, simply tick the box giving your permission to share your information with the university.

**HULL YORK MEDICAL SCHOOL INTERNATIONAL SCHOLARSHIP**
Each year we award one international scholarship based on academic merit and financial need. The precise details of the scholarship are to be confirmed. Please check hyms.ac.uk/fees for the latest information.

**DISABLED STUDENTS’ ALLOWANCES**
Students with a disability can apply for Disabled Students’ Allowances to cover any additional costs incurred because of their disability.

**STUDENTS WITH CHILDREN**
Students with children may be eligible for the Parents’ Learning Allowance and a Childcare Grant.

**GRADUATES**
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**Fees and Funding**

The current tuition fee for 2022/23 entry on both the five-year Medicine and six-year Medicine With a Gateway Year programmes is £38,750 per academic year. 2022/23 are subject to increase in line with government policy. Updated information on fees for 2022/23 will be posted on our website as soon as possible following the government announcement. Further increases within the government fee cap will apply in subsequent academic years.

Students from outside the United Kingdom should check hyms.ac.uk/fees for the latest information.

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AFTER YOU GRADUATE

At the end of the Medicine or Medicine With a Gateway Year programme, you will graduate with an MB BS (Bachelor of Medicine and Bachelor of Surgery) degree, awarded jointly by the Universities of Hull and York.

GMC REGISTRATION
After graduation, you are entitled to provisional registration with the UK General Medical Council, and are given a licence to practise medicine.

Your degree is a primary medical qualification (PMQ). Holding a PMQ entitles you to provisional registration with the General Medical Council, subject only to its acceptance that there are no Fitness to Practise concerns that need consideration. Provisional registration is time limited to a maximum of three years and 30 days (1125 days in total). After this time period your provisional registration will normally expire.

FOUNDATION PROGRAMME
Medical school graduates continue to train for two years while working as junior doctors in the NHS, in Foundation Year 1 and Foundation Year 2 (FY1 and FY2) posts. This two-year foundation period forms a bridge for newly qualified doctors between medical school and specialist training. Trainees gain experience in a variety of healthcare settings, including hospitals and GP surgeries.

To obtain a Foundation Year 1 post you will need to apply during the final year of your undergraduate course through the UK Foundation Programme Office selection scheme, which allocates these posts to graduates on a competitive basis.

Successful completion of the Foundation Year 1 programme is normally achieved within 12 months and is marked by the award of a Certificate of Experience. You will then be eligible to apply for full registration with the General Medical Council. You need full registration with a licence to practice for unsupervised medical practice in the NHS or private practice in the UK.

In North and East Yorkshire, Foundation training is coordinated by the North Yorkshire East Coast Foundation School, one of three sub-deaneries within the broader Yorkshire and the Humber Postgraduate Deanery. We have close links with the Deanery, as the majority of our graduating students choose to stay in the Yorkshire region to continue their training.

FUTURE CHANGES TO GMC REGISTRATION
There is some discussion about whether to remove provisional registration for newly qualified doctors. If this happens, UK graduates will receive full registration as soon as they have successfully completed an MB BS degree. It is very likely that UK graduates will still need to apply for a training programme similar to the current Foundation Programme and that places on this programme may not be guaranteed for every UK graduate.

MEDICAL LICENSING ASSESSMENT (FOR GRADUATES FROM 2024 ONWARDS)
The General Medical Council is introducing a Medical Licensing Assessment – the MLA. The MLA will create a demonstration that anyone obtaining registration with a licence to practise medicine in the UK has met a common threshold for safe practice.

To obtain a PMQ, graduates from 2024 onwards will need to have a degree that includes a pass in both parts of the MLA. One part will be a test of applied knowledge (the AKT), set by the General Medical Council and held at your medical school. The other will be an assessment of your clinical and professional skills delivered by your medical school (the CPSA). Each school’s CPSA must meet General Medical Council-set quality assurance requirements.

The MLA will test what doctors are likely to encounter in early practice and what’s essential for safe practice. It intentionally will not cover the whole of a medical school curriculum. So, you will also need to meet your university’s degree requirements. You can find out more about the MLA for UK students on the General Medical Council’s website.

Although this information is currently correct, please note that regulations in this area may change from time to time.
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ADMISSIONS ENQUIRIES
E: further.enquiries@hyms.ac.uk

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Heslington, York YO10 5DD

This prospectus is for students applying to join Hull York Medical School in 2022. All details were correct at time of going to print. Changing national or global COVID guidelines may affect some elements of programme delivery, or impact the availability of some facilities, accommodation options, social activities and cultural events. For the most up-to-date information please visit hyms.ac.uk.