YOUR JOURNEY TO BECOMING AN EXCEPTIONAL DOCTOR STARTS WITH...
...EXCEPTIONAL LEARNING

WATCH ME
CLICK TO FIND OUT ABOUT OUR MEDICAL EDUCATION

...REAL LIFE EXPERIENCES

WATCH ME
CLICK TO FIND OUT ABOUT OUR CLINICAL PLACEMENTS
CONFIDENT, COMPASSIONATE, EXCEPTIONAL DOCTORS ARE MADE HERE

Welcome to Hull York Medical School, home of exceptional medical education and a modern, innovative undergraduate medicine programme.

We are committed not just to training doctors, but to training brilliant doctors, who are equipped with the skills, agility and resilience they need to deliver excellent patient-centred care in an ever-changing healthcare environment. If you share our passion for making a difference, take a closer look...
WHAT WE OFFER

2 PROGRAMMES designed to inspire the next generation of doctors

CLINICAL PLACEMENTS begin in week 3

PROBLEM-BASED LEARNING facilitated by clinicians

MB BS DEGREE awarded jointly by the University of Hull and the University of York

WE LOOK FOR AN ABILITY TO SOLVE PROBLEMS AND TO COMMUNICATE, AND A DESIRE TO MAKE A REAL DIFFERENCE TO PATIENTS

A LEVELS: AAA
Including Biology and Chemistry for the A100 five-year Medicine programme*

A LEVELS: BBC-ABB
Including B in Biology and Chemistry for the A101 six-year Medicine with a Gateway Year programme**

UCAT In year of application

*See p39-45 for full details of our entry requirements and alternative/contextual offers
**Additional Widening Participation criteria apply – see p41 for details
Welcome to Hull York Medical School: the joint medical school of the Universities of Hull and York.

We are committed to transforming the lives of people in our region and beyond – through our teaching, our research, our partnerships and our community engagement.

Our values of Pursuing Excellence, Socially Responsible, Collaborative and Everyone Counts shape how we do this and why, and are at the heart of all we do. They enable us to bring together knowledge and expertise, and develop partnerships which extend our reach, so that we can make a real and lasting impact on the global health challenges of our society. Importantly though, they help us to inspire individuals to reach their true potential.

The COVID-19 pandemic has demonstrated that today’s doctors not only need to be equipped with the knowledge and skills to treat their patients effectively, but also with the resilience and agility to rise to unexpected challenges, as well as the empathy to make a positive difference to the people and communities they serve.

Through our Medicine and Medicine with a Gateway Year programmes, we are able to train confident, compassionate and work-ready doctors – the kind of doctors who can recognise and respond to the needs of their patients and deliver exceptional care. We care about the values our students hold and our aim is that they join the more than 1,800 Hull York graduates currently transforming their patients’ lives on a local, national and global level.

My own career as a doctor began in the 1980s, and has taken me from a hospital environment into clinical and academic general practice. I am passionate about tackling health inequalities, and lead research teams dedicated to improving cancer diagnosis, treatment and care. While continuing to practise as a GP, it is also my privilege to be Dean of Hull York Medical School, and to oversee your education as you take your first steps on your own successful career path.

I look forward to welcoming you to Hull York Medical School.

Professor Una Macleod,
Dean, Hull York Medical School, and GP
YOUR EXPERIENCE HERE WILL ALLOW YOU TO EXPLORE YOUR INTERESTS, AND STAND YOU IN GOOD STEAD FOR A LONG AND IMPACTFUL CAREER DELIVERING EXCEPTIONAL CARE.

Professor Una Macleod, Dean, Hull York Medical School, and GP
STUDENTS REALLY SUPPORT EACH OTHER AND YOU FEEL VALUED
I always knew I wanted to help people. I studied Biology, Chemistry and English at A Level and while my teachers were very supportive, I was the first person from my comprehensive school to apply for medicine in ten years, so they didn’t have all the connections and knowledge that other schools might have.

So I arranged some work experience in a maternity ward and at a hospice, and really enjoyed it.

I found Hull York Medical School a lot more collaborative than some of the more traditional medical schools. Students really support each other, and you feel valued. I spent my first two years in York, living in halls of residence with a mix of medicine and non-medicine students, which was a real bonding experience – I’m still really close with those friends.

I also lived in NHS accommodation while on placement in Hull, Scarborough and Scunthorpe during my clinical years.

My favourite thing about the Hull York programme was the more interactive teaching style (I couldn’t sit through lectures all day!), which means that you apply what you learn in PBL or teaching sessions to your clinical placement the same week. It really puts your learning into perspective. I also liked the focus on the patient experience and communication skills. I felt quite anxious at 18 about speaking to patients, so it was good to get as much practice as possible from week three of the programme.

What I find most rewarding about medicine is the human interaction, trying to make someone’s very stressful time less stressful. I’m proud of what I do as a doctor.

Dr Katherine Harris,
Paediatrics Trainee, Class of 2018
When you choose to study at Hull York Medical School, you are choosing an undergraduate programme that is specifically designed to prepare you for real life as a junior doctor, and meet the challenges of 21st century healthcare. As Director of the Medicine programme, it is my job to ensure that you graduate with in-depth scientific knowledge, a sensitive understanding of people, and the ability to communicate effectively as part of a multidisciplinary team.

Professor Lucy Ambrose, MB BS Programme Director, and GP

At Hull York Medical School, we offer two routes to becoming a doctor: our five-year Medicine degree; and our six-year Medicine with a Gateway Year degree (six and seven years, respectively, if you choose to intercalate – see p25). These flagship programmes combine patient-centred teaching, clinician-led problem-based learning, rigorous academic study and regular clinical experience to ensure you develop the skills you need to deliver outstanding evidence-informed care to your future patients. Full details of entry requirements for each programme can be found on p41-42.

At the end of your studies on either the five- or six-year programme, you will be ready to enter the workforce as a junior doctor with an MB BS (Bachelor of Medicine and Bachelor of Surgery) degree, awarded jointly by the Universities of Hull and York. More information about what happens after you graduate can be found on p48.
PHASE II, OR YEARS 3 AND 4
In Phase II, which is years three and four of the five-year Medicine programme, you will be fully immersed in a range of clinical placements across GP surgeries, community settings and hospitals. You will rotate through different specialisms and locations, developing your clinical, history-taking, examination and problem-solving skills with patients, under the supervision of dedicated clinical tutors.

Our placement sites are in Hull, York, Grimsby, Northallerton, Middlesbrough, Scarborough and Scunthorpe. You will continue to attend seminars, teaching sessions and clinical skills practicals at our dedicated teaching facilities within each hospital site. Our friendly student liaison teams are also based here, to ensure you receive support while on placement.

PHASE III, OR YEAR 5
In Phase III, which is the final year of the programme, your rotations will continue in primary and secondary care settings, where even more emphasis will be placed on you being a member of a multidisciplinary medical team, gaining experience of on-call and out-of-hours duties.

You will continue to benefit from teaching sessions and clinical skills practicals at our dedicated facilities within each hospital site. During the final year, you will also complete your elective (see p27) and undertake an assistantship, which will help you prepare for your role as a junior doctor.

LEARN MORE ABOUT OUR PROGRAMME
CLICK HERE
A DIFFERENT KIND OF MEDICAL SCHOOL

MIDDLESBROUGH

GRIMSBY

CASTLE HILL HOSPITAL

SCARBOROUGH HOSPITAL

SCARBOROUGH

HULL TO LONDON 2HR 30MINS

HULL ROYAL INFIRMARY

CASTLE HILL HOSPITAL

SCUNTHORPE GENERAL HOSPITAL

DIANA, PRINCESS OF WALES HOSPITAL

HULL TO MAINLAND EUROPE VIA HUMBERSIDE AIRPORT 1HR

HULL TO MANCHESTER 1HR 56MINS

YORK TO MANCHESTER 1HR 17MINS

HULL TO MANCHESTER 1HR 56MINS

YORK TO LONDON 1HR 48MINS

HULL TO LONDON 2HR 30MINS

LEEDS

BRIDLINGTON

NORTHALLERTON

FRIARGATE HOSPITAL

YORK HOSPITAL

UNIVERSITY OF YORK

UNIVERSITY OF HULL

HULL TO LONDON 2HR 30MINS

Diagrams and images of hospitals, universities, and regions such as Yorkshire and Humberside are featured.

Train journey times taken from thetrainline.com, December 2021

Learn more about our partners

Click here

Train journey times taken from thetrainline.com, December 2021
WHERE WILL YOU STUDY?

As a student at Hull York Medical School you will benefit from strong local partnerships, which allow you to experience a unique breadth of clinical placements over the course of your studies. As Clinical Dean in York, it is my job to oversee the delivery of Hull York Medical School’s training at our hospital sites in York and Scarborough, while my counterparts in Hull, South Tees and North Lincolnshire oversee hospital teaching in those locations. I am passionate about the future of medicine in our region, and really enjoy meeting and encouraging the medical workforce of the future.

Professor Vijay Jayagopal, Clinical Dean, York and Scarborough Teaching Hospitals NHS Foundation Trust, Consultant Physician and Regional Advisor for Diabetes to the Royal College of Physicians

TWO UNIVERSITIES, TWICE THE EXPERTISE

Our unique university partnership means that during the first two years of the five-year programme you will be based at either the University of Hull or the University of York, before embarking on a series of clinical placements around the region from your third year onwards. Regardless of your initial location, you will follow the exact same curriculum, have access to the same facilities, expertise and placement opportunities, and graduate with the same degree qualification. Students on the Medicine with a Gateway Year programme will spend their first year based at the University of Hull. More information about campus allocation can be found on p35.

A BREADTH OF CLINICAL EXPERIENCE

Our partnerships with NHS Trusts, community organisations and GP practices across the region enable us to provide placements in a wide range of locations, from busy urban GP practices and major trauma centres serving densely populated areas, to mental healthcare providers, and rural and coastal community services. You can read more about how we deliver clinical placements at each stage of our programmes on p13, but these diverse opportunities will provide you with an invaluable insight into a broad range of patient demographics, enabling you to build your resilience and adaptability while learning from senior clinicians in a variety of medical specialisms.
EARLY AND SUSTAINED CLINICAL EXPERIENCE

HOW CLINICAL PLACEMENTS WORK

MEDICINE WITH A GATEWAY YEAR
Placements in the gateway year for students on the six-year programme take place throughout the three terms, and allow you to spend time with healthcare professionals in both primary and secondary care settings. After successfully completing the gateway year, you will progress into Phase I (see below).

MEDICINE: PHASE I (YEARS 1-2)
Starting in the third week of the five-year Medicine programme, you will attend clinical placements every single week. Your placements will help you put into context what you have learned in your other studies – your problem-based learning and anatomy sessions, lectures, workshops and clinical and communication skills classes.

In your first two years you will attend placements in or around your home campus city – the University of Hull or the University of York. Your placements are easily accessible and most are within 30 minutes of your campus by road.

In Phase I, you will put your learning into practice, interacting with patients to develop your clinical and communication skills.

MEDICINE: PHASE II AND III (YEARS 3-5)
From your third year onwards, you will experience placements across our region, practising your examination, history-taking and problem-solving skills with real patients before ultimately becoming a junior member of a multidisciplinary medical team in your final year.

We provide placements at both hospital and community-based locations, including:

- Community placements at over 100 GP practices and providers of mental health, dermatology, sexual health, women’s health or paediatrics services
- Hospital placements at:
  - Hull Royal Infirmary (Hull)
  - Castle Hill Hospital (Hull)
  - York Hospital (York)
  - Diana, Princess of Wales Hospital (Grimsby)
  - Scunthorpe General Hospital (Scunthorpe)
  - Scarborough Hospital (Scarborough)
  - The Friarage Hospital (Northallerton)
  - James Cook University Hospital (Middlesbrough)

We are passionate about ensuring that you benefit from as much patient contact as possible, which is why we deliver a significant proportion of our curriculum in primary and secondary care environments. On the five-year Medicine programme, you will attend clinical placements from your third week with us, helping you to develop your communication skills alongside your medical knowledge.

Dr Paul Docherty
Deputy MB BS Programme Director

STUDYING WITH US

Over 90% of all NHS care happens within primary care, which includes care for patients with some of the most complex health problems our health system manages. Training more doctors with primary care expertise is an NHS priority, which is why we do a relatively high proportion of teaching in a primary care setting.

Dr Hisham Nobeebaccus, Interim Director of Primary Care Education, and GP

CLINICAL PLACEMENTS BEGIN IN WEEK 3
EXPERIENCING PLACEMENTS AT DIFFERENT SITES AND TRUSTS AROUND THE YORKSHIRE AND HUMBER REGION TEACHES HULL YORK STUDENTS TO BE ADAPTABLE AND RESILIENT, WHICH PREPARES US WELL FOR FOUNDATION TRAINING AS JUNIOR DOCTORS.

Dr Grace Gilmour,
Foundation Year 1 Junior Doctor, Class of 2021
PROBLEM-BASED LEARNING

We believe that possessing strong communication and problem-solving skills is essential to delivering successful patient-centred care and interacting effectively with multidisciplinary healthcare colleagues. That is why we place problem-based learning and communication at the heart of our curriculum. Clinical reasoning, critical thinking and ongoing self-directed learning skills are crucial to your success as a doctor, all of which our problem-based learning helps you to develop.

Your PBL group will consist of about 10 students and one tutor, working together for the full academic year.

Each week your group will be set one or two scenarios of patients presenting problems.

Group discussion allows you to explore the social, psychological and ethical issues surrounding a case, which can be more difficult to uncover through lectures alone.

Each PBL group is facilitated by a tutor who is an experienced clinician.

All of our PBL tutors have a passion for education and a wealth of real-world experience to draw from.

Your lectures, clinical placements, and anatomy and skills sessions will all relate to that week’s PBL scenario.

Your tutor will guide your learning while also providing pastoral care and support.

Through PBL you form strong relationships, learn how to communicate effectively in a group and work as part of a team to tackle and solve problems.

At the end of the week you’ll reconvene and review your learning.

Your tutor will ensure you meet the required learning outcomes.

Dr Marie Cohen, Director of Problem-Based Learning, GP and Macmillan GP Facilitator
PBL WAS AN EXCITING NEW WAY OF LEARNING, ALLOWING ME TO CONSOLIDATE MY KNOWLEDGE WITHIN A GROUP SETTING AS WELL AS DEVELOP MY CRITICAL THINKING SKILLS. I ENJOYED BEING IN AN INTERACTIVE LEARNING ENVIRONMENT WITH MY PEERS.

Arabella Lloyd, Year 3
During the first two years of the five-year Medicine programme, you will attend clinical and communication skills sessions twice per week. These sessions consolidate what you learn in PBL, and link with your experiences on placement. In peer physical examination, you will practise your examination skills under the direction of an experienced clinical tutor. During these small group sessions, you will examine and be examined by your fellow students, giving and receiving feedback in a supportive, safe and professional environment. This approach allows you to develop the skills you need to confidently carry out physical examinations of real patients. Peer physical examinations are non-invasive, and students find they are an effective way to learn and develop clinical and communication skills. Having your peers practise on you also allows you to understand and empathise with the patient’s perspective more deeply.

In recent times it has become more necessary for many doctors to conduct consultations remotely via video call. We have responded to these developments quickly, adapting our communication skills teaching to ensure students are equipped with the skills and confidence to conduct this type of consultation effectively.
STUDYING ANATOMY

Understanding the structure and function of the human body is essential to being a great doctor. Under the guidance of our expert anatomists, you will develop the in-depth understanding of clinical anatomy needed to deliver exceptional healthcare. Everything you learn in your anatomy sessions will be applicable to the care of patients.

You will build your knowledge of clinical anatomy using an academically rigorous combination of prosections, medical imaging, computer-based anatomy programmes, cadaveric videos, anatomical models and cutting-edge techniques in living anatomy developed by our own researchers. We teach anatomy using prosections, which are anatomical specimens that have been dissected by our expert anatomists to display and demonstrate specific structures, relationships, systems and regions. We use a range of preservation techniques, including Formalin embalming, Thiel embalming and plastination, to ensure that you get the most out of learning anatomy from human specimens.

If you are interested in dissection, you will have the opportunity to carry out a detailed dissection of a region of the body and to study anatomy in depth within a clinical context as part of the Scholarship and Special Interest Programme, or in the elective period in Year 5 (see p25-28). Alternatively you can undertake whole body dissection as part of our suite of intercalated MSc programmes (in Clinical Anatomy, or Clinical Anatomy and Education).

LEARNING ANATOMY USING PROSECTIONS ALLOWS YOU TO FOCUS ON ANATOMICAL STRUCTURES, RATHER THAN WORRYING ABOUT DISSECTING CORRECTLY IN ORDER TO KEEP THE STRUCTURES INTACT. THE WAY THE PROSECTIONS ARE PRESENTED MAKES THEM EASY TO LEARN FROM.

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Dr Kiranjit Kaur, Junior Doctor, Class of 2019
As Phase I Lead for the Medicine programme, it’s my job to ensure you have as fulfilling and stimulating an experience as possible during your early years at Hull York Medical School. I like to make sure I am available to all of our students, and I welcome you to come to me if you have any problems or concerns as you settle in to the programme.

Dr Laura Mongan, Phase I Academic Lead for Medicine

**MEDICINE WITH A GATEWAY YEAR PROGRAMME**

On the Medicine with a Gateway Year programme, your teaching will be divided into six modules: Human Biology I and II; Clinical Skills; Health and Society; Professionalism and Ethics; and Medical Scholarship. You will learn through a combination of hands-on learning opportunities in our anatomy labs, lectures, small group sessions, and clinical placement experiences.

**GATEWAY YEAR EXAMPLE TIMETABLE**

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM</td>
<td>Seminar: Study Skills</td>
<td>Clinical and Communication Skills</td>
<td>Seminar: Health and Society</td>
<td>Anatomy Practical Session</td>
</tr>
</tbody>
</table>

The above timetable is for illustrative purposes only, and may differ from your final timetable. Your timetable will change each term to reflect the focus of that term’s teaching.
MEDICINE PROGRAMME

As a student on our five-year Medicine programme, your studies in the first two years will revolve around your weekly problem-based learning sessions. Each week, all the PBL groups in your year will be working on the same cases. With guidance from your tutor, you’ll discuss an example patient case study. Learn more about PBL on p15.

YEAR 1 EXAMPLE TIMETABLE

<table>
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<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM Clinician-led PBL and Clinical and Communication Skills</td>
<td>Self-Directed Learning</td>
<td>SSIP (see p25)</td>
<td>Clinician-led PBL and Clinical and Communication Skills</td>
<td>Lectures</td>
</tr>
<tr>
<td>PM Self-Directed Learning</td>
<td>Clinical Placement</td>
<td></td>
<td>Anatomy</td>
<td>Lectures</td>
</tr>
</tbody>
</table>

The above timetable is for illustrative purposes only, and may differ from your final timetable. It does not include workshops or biopracticals, which are delivered in specific weeks.

ASSESSMENT AND FEEDBACK

We are committed to supporting you to achieve your potential, providing many opportunities to receive constructive feedback, and monitor your progress. Our assessments ensure you develop the skills needed to practise medicine safely and confidently. We use many different types of assessment, including formative assessments, which provide feedback on how you are performing, and summative assessments, which are used to determine progression.

THE MAIN THING I CONSIDERED WHEN APPLYING TO MEDICAL SCHOOL WAS THE AMOUNT OF CLINICAL PLACEMENT, AS I WANTED A SCHOOL THAT WAS VERY PATIENT-CENTRED. AT HULL YORK, MY PLACEMENTS STARTED FROM WEEK 3.

Katie Leeman, Year 3, Medicine with a Gateway Year
A SUPPORT NETWORK TO HELP YOU SUCCEED

Training to be a doctor is exciting and rewarding. We hope that all students complete the course without any problems, but if you encounter difficulties along the way we have a dedicated team to help support you to reach your potential. We work closely with both our universities to make sure you get the most out of your time at medical school, and work in partnership with you to support you through your studies. We also follow the GMC’s ‘Welcomed and Valued’ guidance, to ensure we support disabled learners in medical education and training, working with you from before you arrive to make sure you have access to the necessary support when you start.

Dr Alison Blakeborough, Director of Student Support

HULL YORK MEDICAL SCHOOL SUPPORT TEAM

Our dedicated Student Support team has officers based at both our Hull and York campuses, and is available to offer help and advice throughout your studies, in addition to services provided by the two universities. The team, which includes a dedicated Student Life and Wellbeing Officer and Open Door Mental Health Practitioner, is there to help if you have any confidential non-academic queries or concerns, and will signpost you to more specific support services if required.

STUDENT LIAISON TEAMS AT CLINICAL PLACEMENT SITES

Our hospital sites in Hull, York, Scarborough, Scunthorpe, Middlesbrough, Northallerton and Grimsby each have a dedicated Student Liaison team, who can provide help and support while you are on placement there. These teams are highly valued by our students and they are able to offer advice about getting the most from studying and living in the local area.

UNIVERSITY STUDENT SUPPORT SERVICES

In addition to our dedicated Student Support team, you will also have access to support services at the University of Hull and the University of York. Both universities offer a wide range of health and wellbeing support and advice, disability support and assessments for adjustments, financial assistance or advice, and learning support.

YOUR TUTORS

Our problem-based learning and clinical skills tutors are motivated and enthusiastic professionals and experienced clinicians. They recognise the unique challenges faced by medical students, and are committed to supporting you in becoming a successful healthcare professional, providing pastoral support while also facilitating your learning. Each phase of the programme also has a dedicated Academic Phase Lead, who is there to offer support and guidance.

STUDENTS’ UNION AND STUDENT REPRESENTATIVES

The students’ unions at both the University of Hull and the University of York have a range of advice and support functions covering accommodation, finance, advocacy and more. Medicine student representatives also sit on the Student Staff Committee and School Management Board, working to support the School in improving our students’ experience.
EQUALITY, DIVERSITY AND INCLUSION

We are committed to providing an inclusive and supportive environment that celebrates diversity. Our EDI Committee works with staff and student representatives from all backgrounds to ensure that our teaching and assessment materials are representative and inclusive, and that our curriculum appropriately addresses factors that drive inequalities. Our staff and student EDI Champions for Gender; Race, Religion and Belief; Disability; and LGBTQ+ issues, promote awareness of equality, diversity and inclusion in the day-to-day operation of the School.

Our student support services provide a safe space to offer guidance and support, while our curriculum ensures students have the skills and confidence to raise concerns, challenge inappropriate behaviours and advocate for their patients and colleagues. We are a proud member of the BMA racial harassment charter for medical schools, as well as holders of a Silver Athena SWAN Award for commitment to gender equality in science, technology, engineering, maths and medicine (STEMM).
I grew up in the North East in a working class family, and went to a state-run school. We weren't well off but I always felt well-supported and encouraged.

After college, I spent five years working as a healthcare assistant at a mental health trust. I absolutely loved the job, which gave me the opportunity to help people and have a positive impact on patients’ lives, but becoming a doctor was always my aim in life.

I met a fascinating and inspiring ward sister and a very supportive consultant who took me under their wing, inspired me to think about my career options, and strongly encouraged me to go for my dreams by applying to Hull York Medical School. The rest is history, and I now own my own GP practice in Hull!

Hull York Medical School will always have a special place in my heart, mainly because it took a chance on me, and gave me the opportunity to fulfil my dreams. It was everything I wanted in a medical school, putting value on communication skills and lots of patient contact, rather than the standard, traditional model of lecture-based learning, which I probably would have struggled with. For me, spending time with patients and learning from them is crucial to having a good medical education.

Dr Scot Richardson,
GP Partner, Hull, Class of 2008
Hull York was everything I wanted in a medical school, putting value on communication skills and lots of patient contact.
TAILORING YOUR STUDIES

Being a successful doctor requires you to draw from a wide range of academic and life experiences, so we encourage you to pursue areas of specialised knowledge outside the core curriculum – tailoring the programme to suit your interests and career aspirations.

SCHOLARSHIP AND SPECIAL INTEREST PROGRAMME

Our Scholarship and Special Interest Programme (SSIP) gives you the opportunity within the medical curriculum to concentrate on subjects that particularly interest you, and study them in depth.

Working with our expert tutors, you will undertake small-scale projects, and acquire research skills to help you develop as an independent scholar. Many of our students have gone on to present their work at national or international conferences as well as publishing their work in high-impact scientific journals.

From understanding neuroscience, to tackling health inequalities and researching global public health, you will have the opportunity to choose subjects that inspire and excite you. Your SSIP will also allow you to explore areas that might be related to your career goals or aspirations.

Visit our website to find out more about the SSIP

RESEARCH OPPORTUNITIES

Hull York Medical School is part of the prestigious national INSPIRE programme, coordinated by the Academy of Medical Sciences and funded by the Wellcome Trust to encourage medical students to get involved in research. We have received funding since 2014 to sponsor research activities including student projects, an annual student conference, workshops, and support for application to the Academic Foundation Programme. We have a very active student research community, so if you have an interest in research, this is a great way to get involved.

INTERCALATION

Intercalation is an opportunity for you to take a year out from your Medicine degree, and study for an additional degree. This may be a specially designed intercalated Bachelors (BSc), Masters (MSc) or PhD programme, depending on your interests. Intercalation offers a unique opportunity to explore new subject areas or the chance to enhance existing skills.

While intercalation is not compulsory at Hull York Medical School, we do encourage you to consider this opportunity, and offer a number of degree options both within the Medical School and at the Universities of Hull and York, including Masters degrees in Clinical Anatomy, Health Professions Education, Pharmacology and Drug Development, and Public Health.

We have also developed a website intercalate.co.uk for students thinking about intercalation, listing all the intercalation options available to medical students in the UK.

Visit our website to learn more about intercalation

LONGITUDINAL INTEGRATED CLERKSHIP

Our Longitudinal Integrated Clerkship (LIC) is an innovative, optional year-long clinical placement opportunity, replacing one of the standard Phase II years, that allows some students to be immersed in the whole patient journey; following the same patients over time in varied clinical settings, as they navigate different aspects of their care.

This is delivered as part of our dedicated Academy of Primary Care, which provides a range of research-led opportunities to develop your skills and knowledge, including independent research projects, mentorship with academic GPs, dedicated master classes and seminars, and access to specialist conferences.

Visit our website to find out more about the LIC and our Primary Care expertise
THE SSIP ALLOWS YOU TO EXPLORE A SUBJECT WHICH WOULD NOT USUALLY BE COVERED BY LECTURES, PBL OR CLINICAL PLACEMENT. I WAS FORTUNATE TO TAKE A MODULE ON TRANSGENDER HEALTH DURING MY YEAR 1 SSIP, WHICH HAS INFLUENCED THE WAY I SPEAK WITH PATIENTS.

Dr Elle Morris, Foundation Year 1 Junior Doctor, Class of 2021
One of the most exciting parts of your medical training at Hull York Medical School is your elective. You will carry out a six-week elective at the beginning of your final year when you’ll have the chance to travel abroad or work in a specialist service in the UK.*

Students find their electives a hugely educational, enjoyable and rewarding experience. You will gain invaluable clinical experience in locations where you can help make a difference, both to healthcare services and to those who receive them.

Take a look at just some of the locations, both in the UK and abroad, where our students have completed electives in recent years:

- Milton Cato Memorial Hospital, St Vincent
- Kangaroo Island Medical Clinic, Australia
- Clinica Esperanza, Honduras
- University Teaching Hospital, Zambia
- Cho Ray Hospital, Vietnam
- The Freeman Hospital, Newcastle upon Tyne
- Tribhuvan University Teaching Hospital, Nepal
- University of Colombo, Sri Lanka
- Shifa International Hospitals Ltd, Pakistan
- King Edward Memorial Hospital, Falkland Islands
- Prince of Wales Hospital, Hong Kong
- Billy Riordan Memorial Clinic, Malawi
- Preah Kossamak Hospital, Cambodia
- Cliniques Universitaires Saint-Luc, Belgium
- St Mary’s Hospital, London
- Kenyatta National Hospital, Kenya
- Mbale Regional Referral Hospital, Uganda
- Royal United Hospital, Bath
- Jikei University School of Medicine, Japan

*At the time of going to print, international and local travel restrictions were in place. Please be aware that your elective plans can be affected by global and national events.

I spent my elective in the Plastic Surgery Department of the National Taiwan University Hospital, Taipei, Taiwan. I had an amazing experience where I was able to observe all aspects of plastic surgery, especially craniofacial surgeries for rare disorders like Crouzon Syndrome. I also had hands-on experience of microsurgery with a Leica microscope at the Medical Student Microsurgery Summer Camp, which was organised by the Taiwan Society of Reconstructive Microsurgery.

Chie Katsura, Foundation Year 2
Junior Doctor, Class of 2020

I spent my elective with the helicopter emergency medical service of the East Anglian Air Ambulance, as seen on Channel 4’s ‘Emergency Helicopter Medics’. I helped to provide intensive care to some of the most seriously unwell patients across four counties, and gained valuable experience, which will help me pursue a career in anaesthesia and pre-hospital emergency medicine.

Eammon Reda,
Junior Doctor, Class of 2019
I spent my elective in the Oncology, Paediatrics and Emergency Departments at the University Teaching Hospital in Lusaka, Zambia. I had a fantastic experience and was able to see many conditions that I had never witnessed before in the UK, such as Kaposi's sarcoma and severe acute malnutrition. I particularly enjoyed my time in the emergency department as it gave me further experience in assessing and managing really sick patients.

Louise Gardner, Foundation Year 2
Junior Doctor, Class of 2020
Our pioneering research is founded on the desire to make a real and lasting difference to people’s lives. Across our sites, our world-leading experts are advancing improvements in healthcare – diagnosis, treatment and care – transforming the lives of patients in the local region and beyond.

As a student at Hull York Medical School, you will have the opportunity to interact with and be taught by some of these leading researchers, as well as pursue your own research interests through the Scholarship and Special Interest Programme or by intercalating on a one-year BSc or MSc programme (see p25).
At York our researchers have a global reputation for their work, from scientific discoveries that underpin the development, diagnosis and treatment of tropical diseases, to mental health research which is transforming interventions for some of the most vulnerable members of our society. Significant projects have included the development of LEGO-based therapy to support children with autism, spearheading a global drive to highlight and tackle the devastating parasitic disease leishmaniasis, conducting research to control tobacco use and encourage smoking cessation in developing countries, and working to improve outcomes for patients living with diabetes and mental illness.

Dr Dimitris Lagos, Director of Hull York Medical School Research at the University of York

At Hull our research is transforming the lives of patients with life-limiting conditions, and tackling multimorbidity – one of the greatest challenges facing the NHS. Our £2.4 million Wolfson Research Centre is home to world-leading Hull York Medical School research into palliative care. Other major projects include cutting-edge research into the diagnosis and treatment of cancer at a local and national level, respiratory trials for COVID-19, and working with global industry partners to significantly advance wound healing.

Professor Matthew Hardman, Director of Hull York Medical School Research at the University of Hull

35% of our research is world-leading or internationally excellent (Research Excellence Framework)

£4.4M programmes dedicated to international preventative medicine and mental health

£5.2M research programme tackling cancer inequalities
A TALE OF TWO CITIES

From the bustling cobbled streets and magnificent Minster of York, to Hull’s picturesque marina and buzzing student quarter, our two home cities are eclectic, friendly and ever-evolving.

LIVING AND STUDYING IN HULL AND YORK

If you are a student on the five-year Medicine programme, you will be allocated to Hull or York as your home campus when you receive your offer to study with us. Your home campus will be allocated at random, unless you meet certain limited criteria (see our website for more about campus allocation), and you will be based there for your first two years of study.

If you are a student on the six-year Medicine with a Gateway Year programme, you will spend the initial gateway year based at the University of Hull campus, after which you can choose whether to remain at Hull or transfer to the University of York for Phase I of the Medicine programme.

Regardless of your location, you will follow exactly the same curriculum, have access to the same facilities, and obtain the same level of outstanding teaching as your peers at the other campus. From the third year of the Medicine programme onwards, you will spend most of your time on clinical placement at hospital sites and GP practices within the region (see p13), alongside students who spent their first two years at both university campuses.

Whether you’re on placement or on campus, you will always have access to a wealth of physical and electronic learning resources, outstanding library facilities and our powerful virtual learning environment, Blackboard, to support your studies. In addition, all of your lectures are automatically recorded, so you can watch them again at any time to refresh your understanding of a particular topic.

CAMPUS LIFE

Whichever home university you are allocated, you will become part of a welcoming and diverse student community, with both institutions offering a unique and memorable learning environment – from the beautiful landscaping and red-brick buildings at Hull to the lakeside setting and vibrant college system at York. Both campuses offer an abundance of cafés, restaurants, outdoor spaces and sports facilities, and plenty of opportunities to meet people, have fun, dust off old skills and develop new ones. With medical-specific societies ranging from Wilderness Medicine to the Teddy Bear Hospital, and dozens of clubs available for you to join as a member of the University of Hull or York Students’ Union, you’ll never be short of something to do. Hull and York MedSoc are the two leading societies for Medicine students; whether it’s a charity fundraiser, barbecue, formal ball or quiz night, they will ensure there’s lots for you to get involved in.

CITY EXPERIENCE

York is a city of contrasts. Hull is like nowhere else. Together, we’ve got some of the biggest attractions in the North of England. But it’s the quirks, the culture, the hidden gems waiting around every corner – they’re the reason students fall in love with us.

Free museums, eclectic galleries, new bars, ye olde pubs, famous nightclubs, heart-racing sport, hair-raising shows, foodie haunts, bohemian cafés... There’s always something to do and somewhere to go in Hull and York. So much so, you’ll do well to tick everything off in your years here.

Both cities are well-connected, with convenient rail links to London, Edinburgh and Manchester (see p11), and easy access to the natural beauty of the Yorkshire countryside and coast.
DISCOVER YORK

THE YORK MINSTER
A magnificent gothic cathedral dating back to the 7th century – not to be missed!

THE JORVIK VIKING CENTRE
Come face to face with a Viking and take a tour of the sights, sounds and smells of 10th-century York at this longstanding attraction.

A PUB FOR EVERY DAY OF THE YEAR?
While this urban legend might not quite be true, the city centre certainly boasts enough traditional pubs, cosy bars, indie nights and popular clubs to cater to all tastes.

FESTIVAL OF IDEAS
An annual event featuring world-class speakers, exhibitions and music events across the city and university campus.

Discover more via the University of York website

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DISCOVER HULL

THE DEEP
One of the UK's biggest and best aquariums is home to sharks, penguins and over 5,000 other sea creatures.

OLD TOWN
Centuries-old streets lined with welcoming pubs and fantastic museums, not to mention the stunning Hull Minster, and street-food haven Trinity Market. Hull’s Old Town is a fascinating gem at the heart of the city.

MARINA
A beautiful spot for a peaceful stroll, The Marina is also a stone’s throw from the buzzing independent cafés, bars, restaurants, shops and art galleries of the Fruit Market.

HULL FAIR
The sights, the smells, the lights, the food… For one week in October, one of Europe’s biggest travelling funfairs comes to Hull. You do not want to miss it!

Discover more via the University of Hull website

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The college system at York instantly invites you into a smaller community within the University: as you set off into Freshers’ Week, screaming your college chant like a battle cry, you quickly identify your college family members in the crowds! College sports are also a great chance to get involved in a more social sporting activity too.

Debbie Allen,
Year 4

I visited both universities (Hull and York) at Open Day, and was really impressed with the Hull campus. Hull city centre has all the brands that you need, with great places to visit, like the museums and the aquarium, The Deep. This is my favourite place in the city; I'd definitely recommend going in the afternoon and then staying to see the sun set on the River Humber.

Mai Nguyen, Foundation Year 1 Junior Doctor,
Class of 2021
Founded in 1927, Hull is one of the oldest universities in the country, and home to 1,000+ trees, rose-filled lawns and ivy-clad red-brick buildings. But it's not all about its history and heritage.

Thanks to a £300 million boost, Hull’s campus has been transformed into a visionary 21st century learning environment. Alongside its characterful older buildings, you’ll find super-modern structures and state-of-the-art facilities for a fresh generation of minds.

Opened in November 2017 by Her Majesty The Queen, the Allam Medical Building is one of the finest training facilities in the country. The beating heart of our £28 million health campus project, the building is dedicated to training the next generation of health professionals, from doctors, nurses and midwives to paramedics and physician associates. Here, you’ll complete your problem-based learning sessions and lectures, and develop your practical and consultation skills in fully equipped clinical and communication suites.
As a member of the prestigious Russell Group, the University of York is firmly established as one of the success stories in UK higher education.

In 2019 the University invested £5.8 million to develop Hull York Medical School facilities in York, including a complete redesign of the existing medical school building, incorporating transformed laboratory and study facilities. Across the wider campus, an unprecedented £500 million has been invested since 2000 into transforming accommodation, research and sports facilities.

As a Hull York Medical School student allocated to York, you will become a member of one of a number of small, distinct colleges. Each has its own unique personality and social calendar, and will provide you with a ready-made community as you settle into university life.
Throughout your time as a Hull York Medical School student, you will live both on campus and, from Year three of the Medicine programme onwards, mainly off-site at your placement locations.

**STARTING OUT: THE INITIAL YEARS**

If you are a student on the six-year Medicine with a Gateway Year programme, you will spend the initial gateway year based at the University of Hull, after which you can choose whether to remain at Hull or transfer to the University of York for Phase I (years 1 and 2) of the Medicine programme.

If you are a student on the five-year Medicine programme, your home campus for Phase I will be allocated at random, unless you meet certain limited criteria (visit our website for more about campus allocation).

Both universities offer a variety of modern, comfortable accommodation at prices to suit all budgets. Provided you apply by the relevant university’s deadline and meet any additional conditions they have, you are guaranteed a room in accommodation that is owned, managed or approved by the University of Hull or York.

In Hull, this will be within our well-appointed on-campus accommodation, which includes a variety of options from shared campus houses to apartments, while in York you will become a member of one of the University’s undergraduate colleges, which provide a sense of inclusivity and community. Whichever style of accommodation you opt for, you can be sure of a friendly welcome, an excellent support network, and access to a range of social activities during welcome week and beyond.

**YEARS 3-5**

For the remainder of the Medicine programme, you will be on clinical placement, rotating around our clinical sites (see page 13).

Currently, students in years 3-5 are expected to maintain accommodation in their home campus city (Hull or York) throughout the programme, but are provided with free NHS accommodation for any placement away from their home campus. We regularly review our placement offering to ensure you get the very best clinical experience across our region, and so it is possible that changes to the way we deliver placements may become necessary in future years. Should this occur, we will ensure you are kept fully informed.
WHAT WILL IT COST?*

HULL:
£140-£225 per week*
for self-catered on-campus accommodation

YORK:
£99 to £200 per week*
for a self-catered room in a University college, or
£136 to £217 per week*
for a catered room in a University college

*The prices quoted are for the 2022/23 academic year; prices for the 2023/24 academic year may vary. For the latest information visit the University of Hull website or the University of York website.
THE HULL YORK APPLICATION PROCESS WAS VERY PERSONAL, ESPECIALLY WHEN IT CAME TO INTERVIEWS; I FELT VALUED AND PUT AT EASE.
I WANT TO BECOME A ROLE MODEL AND make an impact

My parents grew up in Afghanistan during a time of civil war and unrest, and were unable to access any proper education. As the first generation in my family to go into higher education, I was therefore encouraged by my parents to pursue opportunities that were never available to them.

I wanted to study medicine because it excites me as a profession. Doctors play a vital role throughout patients’ entire lives, from delivering a newborn, to seeing a patient through to their last moments of life. It is this ability to have a lasting impact, combined with my fascination with human anatomy and its imperfections, that inspired me to pursue a career in medicine.

Hull York Medical School appealed to me because of its clinical placements, which begin at the start the course. I also found problem-based learning a helpful means of social development, especially as most medicine relies on teamwork to achieve successes in patient treatment.

The Hull York application process was very personal, especially when it came to interviews; I felt valued and put at ease by the students and interviewers.

The Medicine with a Gateway Year programme has enabled me to fulfil my dream of studying medicine – something I have wanted to do from a young age. It provides an insight into the ethical perspective of decisions made by medical professionals, and explores the social, economic and psychological aspects of medicine, both within the NHS and globally.

As a member of the Afghan Sikh community, I hope that by studying medicine I can set a new path for other young women in my community and become a role model for them – as well as being able to make an impact on society.

Komalpreet Kaur, Medicine with a Gateway Year
APPLYING TO MEDICAL SCHOOL

At Hull York Medical School, we believe that the medical profession should better represent the UK population and society we live in, including underrepresented groups. This is to provide the best possible care to all patients. We therefore place as much importance on your personal attributes and values as we do on your academic accomplishments. If you've always dreamed of becoming a doctor but worry that Medicine is out of your reach, think again – you may be just who we are looking for!

WHO MAKES A GOOD DOCTOR?
If you enjoy problem-solving, are good with people, and have a passion for healthcare, a career in medicine could be for you. We believe it is your achievements and personality, and not your background, that should dictate whether you can become a doctor, so possessing a strong desire to make a difference is a great place to start. You can read the full entry and grade requirements for both our five- and six-year programmes on p. 41-42.

DIVERSITY AND WIDENING ACCESS
There are many factors which can impact students’ success in securing a place to study medicine – from academic entry requirements to social or personal circumstances. We are therefore committed to raising aspirations and widening access to Medicine for those from underrepresented backgrounds, and selecting the best applicants based on their potential. One way in which we achieve this is by using contextual information alongside your UCAS application to better inform our decision-making. Due to the availability and comparability of data, the use of contextual information applies to UK school leaver applicants only.

More information about how we use contextual data.

PATHWAYS TO MEDICINE
Our flagship Pathways to Medicine programme, funded by The Sutton Trust, supports talented Year 12 students who wish to study Medicine, providing an insight into the medical professions, and support through the application and selection process.

More information about Pathways to Medicine.

We also offer a range of activities for schools and colleges for Year 7 upwards, ranging from discovery days and talks to summer schools and mock interviews. For more information, take a look at our dedicated web page for schools and colleges.

MEDICINE WITH A GATEWAY YEAR
The Medicine with a Gateway Year programme is a widening participation initiative which aims to support students from underrepresented backgrounds who have a passion for making a difference and are keen to pursue a career in medicine. You must meet a number of criteria to be eligible to apply – see p. 41 for details.

HEALTH AND DISABILITY
We welcome an application from you if you have a disability or long-term health condition. We believe that you can make a valuable contribution to patient care, and we’re committed to supporting and advising you in the application process. We support students with disabilities and health conditions using the General Medical Council’s ‘Welcomed and Valued’ guidance. More detailed information, including details of the practical and financial support available, is available on our website.

DBS CHECKS
All students who have been resident in the UK will be required to undergo an enhanced Disclosure and Barring Service (DBS) check on entry to the Medical School. International students are required to submit an equivalent police check from the relevant authorities in their home country as part of the admissions process. If you have any prior convictions, cautions, reprimands or final warnings that are not ‘protected’ as defined by the ROA 1974 (Exceptions) Order 1975 (as amended in 2013) by S1 2013 1198, you must inform us in writing when you apply. More information about DBS checks.
PLANNING YOUR APPLICATION
If you’re not sure where to start with your application, be sure to take a look at our handy online guide to the entire process. From advice on gaining the right kind of work experience, to taking the UCAT aptitude test, we have highlighted everything you need to know, step-by-step (just follow the link on the right).

OCCUPATIONAL HEALTH ASSESSMENT
All candidates who firmly accept an offer from us will be sent an occupational health assessment form which includes health screening and immunisation history, in June of the year they are due to start studying with us. This must be completed and returned before taking up your place with us. [More information about occupational health.]

COVID-19 VACCINATIONS
At the time of going to print, the Department of Health and Social Care in England have confirmed that all NHS staff and healthcare students will need to be fully vaccinated against COVID-19 if they wish to be deployed in roles that involve face to face contact with service users. This is due to come into effect on 1 April 2022, and at present only applies to England and not to Northern Ireland, Scotland and Wales. For more information, visit the Medical Schools Council website.

Should you receive an offer of a place to study with us, you will need to provide evidence of your COVID-19 vaccination status as part of our Occupational Health assessment.

WE ARE HERE TO HELP
We know that applying to medical school can appear complicated and daunting, which is why our friendly and knowledgeable admissions team is on hand to answer your questions, and offer timely, jargon-free guidance and support where possible. If you would like to talk to us in confidence about your circumstances, please don’t hesitate to get in touch via further.enquiries@hymas.ac.uk

THE APPLICATION JOURNEY AT A GLANCE

☑️ SEPTEMBER:
UCAT closing date

☑️ OCTOBER:
UCAS closing date for Medicine applications (we are not able to accept late applications)

☑️ NOVEMBER:
UCAS applications processed and invitations to interview are sent

☑️ DECEMBER/JANUARY:
Interviews take place

☑️ FEBRUARY/MARCH:
Offers are sent

Please note that the above timeline is provided as a rough guide only. Timing is subject to change, and you should always check with the relevant organisations direct.
KEY FACTS: MEDICINE WITH A GATEWAY YEAR (6 YEARS)

APPLICANT REQUIREMENTS

UCAT
Situation Judgement Test band of 1, 2 or 3. The UCAT must be taken in the calendar year of application.

A LEVELS
BBC-ABB with Biology and Chemistry at B or above (excluding General Studies, Critical Thinking, Citizenship and Applied Science). Resits are accepted. Please note that applicants predicted AAB or above are not eligible for this programme and should only apply to the five-year Medicine programme.

INTERNATIONAL BACCALAUREATE
29 points with 5, 5, 4 in three Higher-Level subjects, inc Biology and Chemistry at 5.

GCSEs
5 GCSEs grade 9/A*-4/C or equivalent, including English Language and Maths at 4/C or above. Resits are accepted.

BTEC
Distinction-Distinction-Distinction (DDD) in Applied Science with Biomedical Science options.

COVID-19 VACCINATION
Please see p40 for details

ADDITIONAL ELIGIBILITY CRITERIA

As a Widening Participation initiative, the six-year Medicine with a Gateway Year programme prioritises applicants from the Hull York Medical School area.

All applicants must meet the following criteria:

- You should be aged 17 or over on 1 October in the year you start the programme
- You should have a gap of no more than three years between completing school and beginning the programme
- You should not have studied on another university Foundation or degree course.

In addition, you should either:

- Be a care leaver
- Fulfil two of the following contextual data criteria:
  - Your home postcode is in an area of low participation. Your POLAR4 young participation quintile should be 1 or 2 to qualify, and you can check this via the Office for Students website.
  - Your parents don’t have any higher education qualifications
  - You applied for and received the UCAT Bursary

PROGRAMME INTAKE
30 PLACES

UCAS INSTITUTION CODE
H75
All applicants must apply by 15 October in the calendar year prior to entry.

UCAS COURSE CODE
A101

If you have any queries, please contact us at further.enquiries@hyms.ac.uk
KEY FACTS:
MEDICINE (5 YEARS)

APPLICANT REQUIREMENTS

UCAT
Situational Judgement Test band of 1, 2 or 3. The UCAT must be taken in the calendar year of application.

A LEVELS
AAA inc Biology and Chemistry (excluding General Studies, Critical Thinking, Citizenship and Applied Science), with all three taken in one sitting. Resits are accepted if BBB achieved in first sitting. EPQ, Contextual and Alternative offers are available to eligible students, see p45.

INTERNATIONAL BACCALAUREATE
36 points with 6, 6, 5 in three Higher-Level subjects, inc 6 in Biology and Chemistry.

GCSEs
6 GCSEs grade 9/A*-4/C or equivalent, including English Language and Maths at 6/B or above. Resits are accepted.

GRADUATES
At least 2:1 in a relevant Bioscience degree, and BBB at your first sitting of A Levels. For full requirements see hyms.ac.uk/entry-requirements

COVID-19 VACCINATION
Please see p40 for details

MATURE APPLICANTS
We welcome applicants who have proof of recent and appropriate knowledge of Biology and Chemistry via a biomedical sciences degree, by studying these subjects at A Level, or by taking an Access to HE Diploma (Medicine) that complies with the Quality Assurance Agency (QAA) descriptor for Medicine. Any other Access to HE diploma undertaken from September 2022-23 will not be accepted. We will accept applications from students who have completed specific recognised Access courses

INTERNATIONAL APPLICANTS
We welcome applications for our five-year Medicine programme from international students of excellent academic standing. You must be 17 or over on 1 October in the year you enrol. Unfortunately, we cannot accept deferred applications from international students.

Please note that international applicants are not eligible to apply to the Medicine with a Gateway Year programme. More information and advice for international applicants.

PROGRAMME INTAKE
220 UK AND 11 INTERNATIONAL PLACES
We typically receive approximately 1,800-1,900 applications each year

UCAS INSTITUTION CODE
H75
All applicants must apply by 15 October in the calendar year prior to entry.

UCAS COURSE CODE
A100
If you have any queries, please contact us at further.enquiries@hyms.ac.uk

LEARN MORE ABOUT ENTRY REQUIREMENTS
CLICK HERE
Our Selection Procedure

Fairness and transparency are of utmost importance when selecting applicants, and we try to share as much information as possible about our selection policy. You can be reassured that we value each application, and will provide support wherever we can. My team and I look forward to meeting you at an upcoming open day, and answering any questions you may have.

Dr Veronica McKay,
Director of Admissions, and GP

Selection for Interview

Applicants meeting our minimum academic requirements are ranked for interview based on the following factors:

- UCAT decile (40 points)
- UCAT Situational Judgement Test (15 points)
- Top 6 GCSE results (five-year Medicine programme) or Top 5 GCSE results (six-year Medicine with a Gateway Year programme) (30 points)
- Contextual data (15 points). Visit our website for more information about contextual data and how we use it.

We do not operate a pre-set cut off, but use your UCAT decile and SJT band in combination with your GCSEs and contextual data to create a candidate ranking. Your score will only ever be considered in comparison to the other candidates applying at the same time as you.

We do not score your personal statement; however, it is an important part of your application to Hull York Medical School as it allows you to talk about your interests, achievements and ambitions.

We do read all personal statements, and reserve the right to take them into consideration in selection decisions. We carefully examine all the information submitted on the UCAS form at the point of application, when making decisions about candidates who are borderline at the selection for interview or selection for offer stage.

If you are invited for interview, your statement is likely to prove useful preparation for interview questions. It is important that your statement is honest and accurate; we may check the claims that you make on your statement, and discovery of fabricated or exaggerated material may lead to the withdrawal of a future offer of a place.

Applications are given full consideration irrespective of the applicant’s age, race, colour, nationality, ethnic origin, religious beliefs, disability, HIV status, sexual orientation, gender, marital or parental status, or social or economic status.
We run Multiple Mini Interviews (MMIs), incorporating two mini interviews, a group exercise, a scenario and a student station. In the MMIs, we want to find out more about you, your personal characteristics and values, and your ability to think critically and work as a team. You won’t be tested on your medical knowledge.

We understand that you may feel nervous about interviews, but we do encourage you to relax, be yourself and enjoy your day with us. The interviews help us to find out more about you. They also provide you with the opportunity to meet current students and find out more about what it’s like to study with us.

Candidates are ranked following interview, and offers are issued soon after.

The exact interview structure may vary from year to year, or be adapted to enable online delivery if required.
MAKING OUR OFFERS

We combine your overall interview score with additional points allocated to your UCAT Situational Judgement Test band and your contextual data. We then rank applicants and make offers once all interviews are completed.

Based on your application, circumstances and interview performance, we could issue one of the following types of offers.

STANDARD OFFERS

AAA
MEDICINE: STANDARD OFFER
Our standard offer for the five-year Medicine programme is AAA at A Level or 36 in the International Baccalaureate.

BBC
MEDICINE WITH A GATEWAY YEAR: STANDARD OFFER
Our standard offer for the Medicine with a Gateway Year programme is BBC at A Level (with B in Biology and Chemistry) or 29 in the International Baccalaureate, assuming the relevant eligibility criteria have been met (see p41). If you are holding an offer for Medicine with a Gateway Year, but your subsequent academic performance meets the requirements of our five-year Medicine programme, you may be able to bypass the gateway year and progress straight to Year 1 of the five-year programme, either that year if space allows, or by deferral if necessary.

ALTERNATIVE AND CONTEXTUAL OFFERS

AAB+
IN EPQ MEDICINE: EPQ OFFER
If you are taking the EPQ alongside your A Levels and make Hull York Medical School your firm choice, we may make a reduced offer of AAB (with A grades in Biology and Chemistry), plus an A in the EPQ. This offer is not available to candidates who are resitting their A Levels.

ABB
MEDICINE: ALTERNATIVE OFFER
If you complete one of our recognised widening participation programmes, and make Hull York Medical School your firm choice, we will make a reduced offer of ABB at A Level. Visit our website for more information about which programmes we recognise.

AAB
MEDICINE: CONTEXTUAL OFFER
If you meet our contextual data criteria and make Hull York Medical School your firm choice, we may make a reduced offer of AAB at A Level. Visit our website to learn more about our contextual criteria.
FEES AND FUNDING

The current tuition fee for 2022/23 entry on both the five-year Medicine and six-year Medicine with a Gateway Year programmes is £9,250 per year. Fees for 2023/24 are subject to increase in line with government policy. Updated information on fees for 2023/24 will be posted on our website as soon as possible following the government announcement.

Further increases within the government fee cap will apply in subsequent academic years. Students from outside the United Kingdom should check our fees and funding web page for the latest information.

INTERNATIONAL AND EU STUDENTS

International fees for the 2022/23 academic year are £38,500 per year, with annual increases capped at a maximum of 2%. The 2023/24 fees are yet to be confirmed, but will be published on our website when available.

FINANCIAL SUPPORT

TUITION FEE LOAN

During your first four years of study (both on the Medicine and Medicine with a Gateway Year programme), students who have not already studied at degree level may receive a Tuition Fee Loan from Student Finance England. After this point, if you are from England or Wales, you will receive additional funding from the NHS.

If you are from Wales, Northern Ireland, Scotland, Guernsey, Jersey or the Isle of Man you will need to apply to the funding body in your home region/country for your student finance, and their arrangements may differ.

The Tuition Fee Loan is paid directly to the University on your behalf. It covers the cost of your tuition fees in full. You start paying this back after you have left university, and are earning over £25,000.

MAINTENANCE LOAN

(UK students only)

The Maintenance Loan covers, or helps towards, your living costs. The amount you receive will depend on your residual household income, and may vary over the course of the programme. Like the Tuition Fee Loan, you will start paying this back after you have left university and are earning over £25,000.

Student Finance England’s calculator helps you determine how much Maintenance Loan you are eligible to receive.

HULL YORK MEDICAL SCHOOL INTERNATIONAL SCHOLARSHIP

Each year we award one international scholarship based on academic merit and financial need. The precise details of the scholarship are to be confirmed. Please check our website for the latest information.

NHS FUNDING

If you are from England or Wales, in the fifth year of the Medicine programme, or fifth and sixth years of the Medicine with a Gateway Year programme, you will be eligible for NHS funding providing you were living in the UK, the Channel Islands or the Isle of Man for at least three years before the start of the course. NHS funding does not have to be repaid.

Please see the NHS Student Bursaries and Student Finance NHS bursaries websites for more information.

DISABLED STUDENTS’ ALLOWANCES

Students with a disability can apply for Disabled Students’ Allowances to cover any additional costs incurred because of their disability.

STUDENTS WITH CHILDREN

Students with children may be eligible for the Parents’ Learning Allowance and a Childcare Grant.

GRADUATES

If you have already completed an undergraduate degree you won’t be entitled to a Tuition Fee Loan, but may still be eligible for the Maintenance Loan and Hull York Medical School Bursary. Any previous study at degree level will impact the funding you can receive, even if you did not finish your degree. You will still receive NHS funding in your final year if you are eligible.

HULL YORK MEDICAL SCHOOL BURSARY

UK students starting in 2022, including graduate entrants and intercalating students, registered either at the University of York or the University of Hull with a residual household income of £25,000 or less may receive the Hull York Medical School Bursary of £2,400 per year of study. This is awarded as an accommodation discount, or a cash sum if you are not in university managed accommodation. If you are an EU student residing in the UK and are unsure if you are eligible for this bursary please visit the University of York website.

Details of the Bursary for 2023 entry are yet to be confirmed, but will be published on our website when available.

You do not need to apply for the bursary. When you complete your student finance application, simply tick the box giving your permission to share your information with the university.
Life as a junior doctor is challenging, but the knowledge and skills I developed at Hull York Medical School enabled me to make a smooth transition into delivering high-quality, patient-centred care.

Dr Christian Wake,  
Junior Doctor, Class of 2018
At the end of the Medicine or Medicine with a Gateway Year programme, you will graduate with an MB BS (Bachelor of Medicine and Bachelor of Surgery) degree, awarded jointly by the Universities of Hull and York.

Graduation marks the end of one phase of your medical training and the beginning of another – Foundation Year 1 and Foundation Year 2 training.

REGISTRATION
After graduation, you are entitled to provisional registration with the UK General Medical Council, and are given a licence to practise medicine.

Your degree is a primary medical qualification (PMQ). Holding a PMQ entitles you to provisional registration with the General Medical Council, subject only to its acceptance that there are no Fitness to Practise concerns that need consideration. Provisional registration is time-limited to a maximum of three years and 30 days (1125 days in total). After this time period your provisional registration will normally expire.

FOUNDATION PROGRAMME
Medical school graduates continue to train for two years while working as junior doctors in the NHS, in Foundation Year 1 and Foundation Year 2 (FY1 and FY2) posts. This two-year foundation period forms a bridge for newly qualified doctors between medical school and specialist training. Trainees gain experience in a variety of healthcare settings, including hospitals and GP surgeries.

To obtain a Foundation Year 1 post you will need to apply during the final year of your undergraduate course through the UK Foundation Programme Office selection scheme, which allocates these posts to graduates on a competitive basis.

Successful completion of the Foundation Year 1 programme is normally achieved within 12 months and is marked by the award of a Certificate of Experience. You will then be eligible to apply for full registration with the General Medical Council. You need full registration with a licence to practise for unsupervised medical practice in the NHS or private practice in the UK.

In North and East Yorkshire and Northern Lincolnshire, Foundation training is coordinated by the East Yorkshire Locality Scheme, one of three Foundation Programmes within the broader Yorkshire and the Humber Foundation School. We have close links with the Foundation School, as the majority of our graduating students choose to stay in the Yorkshire and Humber region to continue their training.

MEDICAL LICENSING ASSESSMENT (FOR GRADUATES FROM 2024 ONWARDS)
The General Medical Council is introducing a Medical Licensing Assessment – the MLA. The MLA will ensure that anyone obtaining a Primary Medical Qualification (PMQ) in the UK has met a common threshold for safe practice.

To obtain a PMQ, graduates from 2024 onwards will need to have a degree that includes a pass in both parts of the MLA. You can find out more about the MLA for UK students on the General Medical Council’s website.

Although this information is currently correct, please note that regulations in this area may change from time to time.
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