
PGCert, PGDip, MSc

HEALTH PROFESSIONS EDUCATION

**“THE PROGRAMME MADE ME THINK MORE DEEPLY
ABOUT TEACHING AND LEARNING, AND ALLOWED
ME TO PURSUE MY OWN RESEARCH PROJECT”**

DR CHRIS WILKINSON,
MSc IN HEALTH PROFESSIONS EDUCATION



HYMS.AC.UK

LEARN TO DELIVER



DISCOVER
HEALTH
PROFESSIONS
EDUCATION
hyms.ac.uk/hpe

“

We are immensely proud of our Health Professions Education programmes which are flexible to suit the needs of busy healthcare professionals, and are designed to inspire critical thinking and support the development of excellent educational and research practice. Our staff are a mixture of practitioners, academics and researchers, who are all passionate about health professions education. We know you will enjoy being part of a diverse cohort, studying in a research-active environment and discussing key topics with peers and subject matter experts. We look forward to welcoming you to Hull York Medical School.”

DR MILLIE KEHOE,
MSc PROGRAMME DIRECTOR

DR AMAYA ELLAWALA,
PG Cert AND PG Dip PROGRAMME DIRECTOR



ASME Institutional Commitment to
Scholarship Award Winner 2024



EXCEPTIONAL TEACHING

SO YOU CAN INSPIRE AND LEAD
IN YOUR AREA OF PRACTICE



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FULL-TIME MSC: 1 YEAR
PART-TIME MSC: 2 OR
3 YEARS
PART-TIME DIPLOMA:
1-2 YEARS
PART-TIME CERTIFICATE:
1 YEAR

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DISTANCE LEARNING
100% ONLINE, OR
BLENDED LEARNING
WITH A MIX OF ONLINE
AND FACE-TO-FACE
STUDY DAYS AT THE
UNIVERSITY OF YORK

•

AVAILABLE AS
AN INTERCALATED
DEGREE

•

AVAILABLE FOR
INTERNATIONAL
ONLINE STUDY

(we are unable to accept
applications from international
students who live or intend to live
in the UK, and require a CAS visa.)





“THE ENCOURAGEMENT I RECEIVED WAS INCREDIBLE”

HELEN GRAY,
ACADEMIC RESEARCH NURSE

In the nursing profession, the majority of learning happens within the workplace. It is often informal and not necessarily effective, despite our best intentions.

The feedback I received from students was positive, but I knew my teaching methods were informal and could be improved with further study. So began my search for health professions education programmes. I couldn't believe my luck when I discovered that Hull York Medical School had an entire unit devoted to the subject.

I wanted a programme of learning that would be relevant to all the health professions. The diversity in MSc subject modules and the balance of emphasis between the principles of learning, teaching and research in health professions education left me in little doubt that I should apply.

“**I WOULD ENCOURAGE
ALL HEALTH
PROFESSIONALS
WITH AN INTEREST
IN EDUCATION
TO APPLY**”

I chose to take a year out to complete the MSc in the three semesters. It is a decision I do not regret. The modules challenged me and encouraged me to reflect not only what I had learned but also on my previous practice.

My personal tutor, the module tutors and my dissertation supervisors were always on hand to answer questions. Balancing my role as a wife and mother with a full-time MSc could be stressful, but the staff were always understanding, and conducting my own piece of independent research was one of the best and most intense learning experiences I have had.

Having completed the MSc and reflecting on the experience, I could see where I wanted my career to lead. The MSc in Health Professions Education has given me the formal grounding I needed to improve and develop my practice.

STUDIED:
MSc IN HEALTH PROFESSIONS EDUCATION

RESEARCH PROJECT:
NURSES' EXPERIENCES OF PREPAREDNESS
FOR CLINICAL PRACTICE DURING THE
COVID-19 PANDEMIC

GRADUATED:
2022

JOB TITLE:
ACADEMIC RESEARCH NURSE

SHAPE YOUR FUTURE

THROUGH POSTGRADUATE STUDY

The Hull York Medical
School building at the
University of York

A Masters qualification from Hull York Medical School could be the next step you need to advance your career and achieve your goals.

Here, you'll become part of a vibrant and supportive community of creative and critical thinkers, working alongside field experts to take your knowledge and skills to the next level.

As the joint medical school of the University of Hull and the University of York, we offer a unique blend of world-class expertise and facilities, designed to help you achieve success. When you graduate, you will do so equipped with the skills to make a real difference to people's lives.

Are you ready to join a different kind of medical school?



UNIVERSITY
of HULL



UNIVERSITY
of York



Athena
Swan
Gold Award



“

**THE SUPERVISORS AND
ADMINISTRATIVE TEAM
WERE ABSOLUTELY
FANTASTIC,”**

“

**OVER THE COURSE OF THE MSc, I LED A
RESEARCH PROJECT FOR HEALTH EDUCATION
ENGLAND, PUBLISHED A PAPER, AND WROTE
AN AWARD-WINNING ESSAY. I WENT ON TO
ACQUIRE A ROLE AS THE HEAD OF PSYCHIATRY
AT A MAJOR MEDICAL SCHOOL, AND THE
JOURNEY THROUGH THIS PROGRAMME
CERTAINLY HELPED ME TO GET WHERE
I AM TODAY ”**

DR JIGNA PATEL,
PSYCHIATRIST, MSc IN HEALTH PROFESSIONS
EDUCATION, CLASS OF 2023

DISCOVER

THE PGCert, PGDip, MSc IN HEALTH PROFESSIONS EDUCATION

At Hull York Medical School, we not only deliver exceptional education, but also teach others to do so – using the latest pedagogical evidence-based practice. If you are as passionate as we are about delivering high-quality education, then your journey starts here.

Our Health Professions Education programmes will equip you with the skills and knowledge to deliver exceptional teaching, assessment, course design and educational research, so you can inspire and lead in your area of practice and ultimately improve health outcomes.

The programmes are open to those from across the healthcare professions, so whether you are working in medicine, nursing, physiotherapy, dentistry or any other relevant profession, we can help you take the next steps to enhance your teaching. Former students have come to the programme from a wide range of healthcare professions, both clinical and non-clinical.

We offer three routes – a Postgraduate Certificate, Diploma and MSc – all of which are flexible and designed to fit around your busy work schedule and home life.

Accredited by Advance HE, you will be able to apply for Fellowship or Associate Fellowship upon completion of the Certificate and a reflective portfolio, a status recognised by

professional bodies as reaching international standards to deliver high-quality education, with the right to use the post-nominal letters FHEA or AFHEA, respectively. Obtaining these teaching qualifications is highly recommended for those looking to work in the education sector.

In recognition of the excellent standards of teaching, assessment, research and scholarship provided on the programme, our Certificate is also accredited by the Academy of Medical Educators (AoME) – the multi-professional body which sets the standards for clinical teachers in the UK.

Upon successful completion of the Certificate, students can apply for membership of the Academy (MAcadMed), signifying that they have met the Academy's Professional Standards for educators in medicine, dentistry and veterinary science. Obtaining MAcadMed is highly recommended for those looking to work in senior education roles within the clinical workplace.

Our programmes are delivered by an award winning faculty, which in 2024 won the Association for the Study of Medical Education (ASME) Institutional Commitment to Scholarship award, which demonstrates exceptional commitment to advancing scholarship, including translation of evidence into policy and practice.



 **AdvanceHE**



HEALTH PROFESSIONS EDUCATION | 7

FLEXIBLE STUDY OPTIONS

We offer three flexible study options – a Postgraduate Certificate, Diploma, and MSc. For those individuals choosing to or who have already studied for a Certificate, you can study an additional 60 credits to achieve a Diploma. Similarly for students with a Diploma you can choose to complete an additional 60 credits in the form of a dissertation to achieve an MSc. Our programmes are designed to fit around your busy work schedule and home life.

CERTIFICATE (PGCert)

The Postgraduate Certificate (PGCert) allows you to develop an understanding of the key principles of learning, teaching, assessment and professional practice, which relate to health professions education. The Certificate covers large and small group teaching, session design, reflective practice, and other key topics.

CREDITS:

60 credits over three 20-credit modules

STUDY LENGTH:

Part-time, 1 year

START DATE:

January or September

**ONLINE, SELF-DIRECTED LEARNING
AND ASSESSMENT:**

Up to 200 hours per module

FACE-TO-FACE (BLENDED LEARNING OPTION):

Optional 8 hours per module (1 day)

DIPLOMA (PGDip)

In the Postgraduate Diploma (PGDip), you can explore aspects of leadership and management and contemporary practices in education, supporting you to deliver quality health professions education in your clinical and teaching practice. Diploma modules are designed to provide you with the knowledge and skills upon which you can continue to build your career, as well as the foundations for a successful MSc dissertation project.

CREDITS:

120 credits over six 20-credit modules

STUDY LENGTH:

Part-time, 1-2 years

START DATE:

January or September

**ONLINE, SELF-DIRECTED LEARNING
AND ASSESSMENT:**

Up to 200 hours per module

FACE-TO-FACE (BLENDED LEARNING OPTION):

Optional 8 hours per module (1 day)

MASTERS (MSc)

In the Masters (MSc) programme, you will undertake a high-quality research project in health professions education, relevant to your own discipline and research interests. Our Masters programme has an excellent record of publishing work in research journals. You will have a dedicated supervisor who is research active and will guide you through your research journey.

You can also choose to do the MSc by thesis (research), and if you are interested in this option, you can arrange this by contacting us at pgtadmissions@hyms.ac.uk

CREDITS:

120 credits over six 20-credit modules
plus 60-credit dissertation

STUDY LENGTH:

Full-time: 1 year, part-time: 2-3 years

START DATE:

January or September

RESEARCH AND DISSERTATION PREPARATION:

600 hours per academic year

A man with glasses and a striped shirt is sitting at a desk with a laptop. He is looking thoughtfully at the laptop screen, with his hand near his chin. The background is a blurred office setting. The image is partially covered by an orange speech bubble on the left and a dark purple area on the right.

“

**SUCCESSFULLY COMPLETING
THE CERTIFICATE ALLOWS YOU
TO APPLY FOR FELLOWSHIP
OF THE HIGHER EDUCATION
ACADEMY ”**

INTERCALATION

The Health Professions Education programmes enable intercalating students to gain an excellent understanding of education and research principles at an early stage, which can facilitate and shape future clinical academic careers, as well as those aspiring to senior leadership positions.

If you are currently studying Medicine, you may have the option to take a year out of your medical degree to do an intercalated degree.

Choosing to intercalate brings many benefits, from broadening your horizons through study of a subject you are passionate about, to developing your research and academic inquiry skills and career prospects.

A well-chosen intercalation programme can provide a significant career stepping stone, whether as a clinical academic or in a particular specialism, providing you with the broader skillset and expertise you need to succeed in your chosen area.

CAREERS

The teaching experience and associated skills and knowledge you will develop on these programmes are increasingly in demand by employers.

Many of our graduates from the Certificate go on to study the Diploma and Masters programmes, and forge exciting careers as educators, leaders, researchers, practitioners and clinicians. Previous alumni now hold senior academic and educational roles such as Dean, Head of School, Education Lead, Senior Lecturer, and more. We hope their stories will inspire you to take this next step on your career path. The programme is also an excellent stepping stone for pursuing a PhD/MD in health professions education or a clinical academic career.



HOW ARE THE PROGRAMMES TAUGHT?

Teaching is delivered by experienced clinical and non-clinical academics and researchers from our Health Professions Education Unit (hyms.ac.uk/hpeu), a group of academics and researchers dedicated to advancing health professions education, and recipient of the 2024 ASME Institutional Commitment to Scholarship award. We extend knowledge boundaries on workforce

research, recruitment, selection and widening access, workplace-based learning, curriculum development, professionalism and assessment to enhance practice and understanding.

Our programmes are delivered primarily through distance learning, with optional face-to-face opportunities.

YOU WILL EXPERIENCE

ONLINE VIRTUAL LEARNING ENVIRONMENT (VLE) ACTIVITIES

The VLE provides you with easy access to online resources and is where you will complete learning tasks. You can complete most tasks flexibly to fit around your work and personal commitments.

DISCUSSIONS WITH YOUR PEERS AND THE PROGRAMME TEAM

Your peers hold a wealth of knowledge and experience, and we recognise that peer contribution is especially important in learning. You will discuss and collaborate on activities on the VLE and during study days, facilitated by the programme team.

STUDY DAYS (FACE-TO-FACE AND ONLINE)

Our optional study days (one per module) involve interactive workshops to explore ideas with your peers. They are a brilliant opportunity to share good practice and network with colleagues from a range of healthcare professions.

MEETINGS WITH YOUR PROGRAMME TUTOR

You can meet with your Programme Tutor for guidance and support.

ASSESSMENT

CERTIFICATE AND DIPLOMA

The modules are assessed through written assignments using a range of approaches. Please see module descriptions for details.

MASTERS

Your assessment consists of a literature review, or a major research project (dissertation) covering a subject of interest to you. The Masters programme is assessed through a presentation and written dissertation, and has a strong record of publishable work.

FLEXIBLE STUDY OPTIONS

Students who wish to study at a distance or with a mix of online and onsite face-to-face contact will find our distance and blended programmes ideal. These programmes mean that you can work and study at any time of day and thus have maximum flexibility. We regularly teach students from across the UK and worldwide including Mexico, Abu Dhabi, South Africa, Japan and more.



“

THE GUIDANCE PROVIDED BY THE PROGRAMME'S FACULTY WAS CRUCIAL TO BUILD A SOUND UNDERSTANDING OF QUALITY STANDARDS IN THIS FIELD”

“

THE MASTER'S PROGRAMME FACILITATED THE BACKGROUND KNOWLEDGE NECESSARY TO APPLY BEST PRACTICE IN POSTGRADUATE MEDICAL EDUCATION AT BOTH THE WORKPLACE AND CLASSROOM LEVELS. I AM NOW WORKING MY WAY TOWARD A GENERAL INTERNAL MEDICINE FELLOWSHIP WHICH FOCUSES ON FURTHER TRAINING IN BOTH MEDICAL EDUCATION AND INTERNAL MEDICINE.”

DR CARLOS MURILLO-ZEPEDA,
INTERNAL MEDICINE RESIDENT, ILLINOIS, UNITED STATES,
CLASS OF 2024

Published paper from MSc dissertation: Murillo Zepeda, C., Pearson, M., & Ellawala, A. (2025). Quality Standards of Transitional Programmes for International Medical Graduates: An International Modified Delphi Study to Develop a Theory Based Framework. *The Clinical Teacher*, 22(3), e70092.

CORE MODULES

The Health Professions Education programmes offer a wide and diverse range of interesting modules. As well as addressing generic topics in standard teaching training such as teaching design and delivery, assessment and reflection, our modules cover more specialist aspects of health professions education such as clinical reasoning, implementation science and leadership.

LEARNING AND TEACHING (CERTIFICATE CORE MODULE)

This module will introduce you to the key principles of teaching and learning in the health professions. It will enable you to confidently prepare, deliver and evaluate teaching sessions in your area of practice, and will introduce you to scholarship in teaching and learning.

ASSESSMENT:

Written assignment (100%)

RESEARCH APPROACHES IN HEALTH PROFESSIONS EDUCATION (DIPLOMA CORE MODULE)

This module will introduce you to key concepts in quantitative and qualitative research in order to form a research question, plan an appropriate methodological approach and method for data collection and analysis, and write a research proposal. For those on the MSc, the module can be used to develop your dissertation project.

ASSESSMENT:

Written assignment 100%

DISSERTATION (MASTERS CORE MODULE)

This module will provide you with the experience of conducting independent research and presenting your findings in written and spoken form. The dissertation is an opportunity for you to study a topic related to health professions education and to your own practice.

ASSESSMENT:

Presentation (20%), dissertation (80%)

Please note that specific module details may change from time to time.
For the latest information, please visit our website.

OPTIONAL MODULES

ASSESSMENT AND FEEDBACK

You will be provided with the framework to analyse and review your experiences in assessment and feedback. You will learn to engage critically with the literature relating to assessment and feedback and explore the relationships between assessment, feedback and learning.

ASSESSMENT:
Written assignment 100%

PROFESSIONAL AND REFLECTIVE PRACTICE

This module will provide you with the tools and framework to reflect critically on your practice as a health professions educator and especially in relation to learning, teaching and assessment. You will learn how to reflect on professional conduct as a critical part of professional practice and familiarise yourself with the behavioural measures of these subjective constructs.

ASSESSMENT:
Written assignment (100%)

TEACHING CLINICAL REASONING

This module will provide you with the tools and framework to consider the ideologies, theories and concepts underpinning current clinical teaching to develop a more explicit approach to the teaching of clinical reasoning in health professions education.

ASSESSMENT:
Written assignment (100%)



LEADERSHIP IN HEALTH PROFESSIONS EDUCATION

The module aims to help you become better equipped to be involved with shaping your institutional and personal leadership approaches. It will support you to become confident in the critical analysis of ideas relating to leadership theory and models in the context of health professional education.

ASSESSMENT:

Written assignment (100%)

CONTEMPORARY ISSUES IN HEALTH PROFESSIONS EDUCATION

The module aims to challenge you to reconsider the ideologies and assumptions underpinning current models of curriculum, course and assessment design in science and health professions education.

ASSESSMENT:

Written assignment (100%)

IMPLEMENTATION SCIENCE FOR ADVANCED AND CHRONIC CARE

This module will enable the development of critical skills in implementation science so that you can lead change in key advanced and chronic care issues such as shared decision-making, advance care planning, and medication management.

ASSESSMENT:

Two written assignments (20% and 80%, respectively)

Please note that specific module details may change from time to time.
For the latest information, please visit our website.



“

I FOUND ALL OF THE MODULES TO BE EXTREMELY WELL STRUCTURED, AND MY DEADLINES WERE CLEARLY MAPPED OUT AT THE START OF EACH YEAR SO THAT IT WAS ALWAYS EASY FOR ME TO PLAN MY TIME,”

“

IN ORDER TO BALANCE MY HOME AND WORK LIFE IN A WAY THAT WORKED FOR ME, I DECIDED TO UNDERTAKE THE MSc PROGRAMME OVER TWO YEARS. I HAVE ALWAYS FOUND STAFF AT HULL YORK MEDICAL SCHOOL TO BE INCREDIBLY APPROACHABLE, SUPPORTIVE, AND UNDERSTANDING TO MY OTHER COMMITMENTS. UNDERTAKING THE MSc AS ‘DISTANCE LEARNING’ ALSO REALLY HELPED ME TO BALANCE EVERYTHING MORE FLEXIBLY.”

LISA FLYNN,
PHYSIOTHERAPIST AND PRACTICE LEARNING FACILITATOR
(PLF) FOR THERAPIES, MSc IN HEALTH PROFESSIONS
EDUCATION, CLASS OF 2023

PROGRAMME STRUCTURE

**TWO START DATES
TO CHOOSE FROM
(JANUARY/SEPTEMBER)**

PGCERT
Total: 60 credits

60 credits
over 3 x 20 credit
modules

PGDIP
Total: 120 credits

PGCERT

PLUS
60 credits over
3 x 20 credit
modules

MSC
Total: 180 credits

PGCERT

PGDIP

PLUS
Dissertation
(60 credits)

**“
WE HAVE
DESIGNED THESE
PROGRAMMES
TO BE AS FLEXIBLE
AS POSSIBLE
TO FIT AROUND
BUSY WORK
SCHEDULES”**

SUPPORTING YOU

When you join Hull York Medical School, you join a close-knit community. Our aim is to ensure you get the most out of your time here, and that you are supported throughout your postgraduate studies.

Our postgraduate programmes are intensive and challenging but ultimately hugely rewarding. Our programmes support you to become a self-directed learner – and therefore a lifelong learner.

We recognise that there may be times when you need additional support to help you manage academic or personal pressures, and we are here to help.

Our Student Wellbeing Team have expertise in supporting postgraduate students and can help signpost students to support services within the Medical School, in our parent universities and external agencies as appropriate.

LEARN MORE
ABOUT STUDENT
SUPPORT



TO SUCCEED

YOUR APPLICATION

CLICK HERE



NEXT STEPS

Visit our web pages to view the latest programme information, including fees, funding and scholarship opportunities, or to begin your application.



ENTRY REQUIREMENTS

PART-TIME CERTIFICATE

Applicants to the Certificate must hold a relevant undergraduate degree or its equivalent and have access to an appropriate level of teaching activity during the year of the programme – we recommend around 18 hours, which ideally should consist of a few separate events.

PART-TIME DIPLOMA OR MASTERS

Applicants who have completed the certificate and/or diploma modules elsewhere and wish to progress to the Diploma or MSc may apply for transfer of credit. Applicants without an existing qualification can, in exceptional circumstances, apply for credit for experiential learning.

FULL-TIME MASTERS

Applicants to the full-time Masters must hold a relevant undergraduate degree or its equivalent. Students must have access to an appropriate level of teaching activity during the year of the programme – we recommend around 18 hours, which ideally should consist of a few separate events.

ENGLISH LANGUAGE REQUIREMENTS

Applicants whose first language is not English must have one of the following:

- IELTS: 6.5, with no less than 6.0 in each component
- PTE Academic: 61, with no less than 55 in each component
- CAE and CPE (from January 2015): 176, with no less than 169 in each component
- TOEFL: 87, with a minimum of 21 in each component
- Trinity ISE: level 3 with Merit in all components
- LangCert B2 Communicator High Pass (minimum score 33/50)
- WASSCE: C5

INTERCALATION

Students considering intercalating on the full-time Masters in Health Professions Education must have satisfactorily completed a minimum of three years on their undergraduate Medicine degree. Intercalating students will be offered peer teaching opportunities to help them meet the programme outcomes. We warmly welcome intercalating students from other institutions also.

KEEP IN TOUCH

There are lots of ways to find out more about our Health Professions Education programmes. From virtual taster sessions, to on-campus Open Days, we run events throughout the year to allow you to gain a deeper insight into postgraduate study at Hull York Medical School.

Click the link above to visit our website where you can find details of upcoming events, or subscribe to our postgraduate newsletter so you never miss the latest announcements.

Or, if you have any queries, please contact us at pgtadmissions@hyms.ac.uk



FURTHER INFORMATION

Admissions enquiries:
pgtadmissions@hyms.ac.uk



Visit our website for
the latest information:
hyms.ac.uk/hpe



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