YOUR JOURNEY TO BECOMING AN EXCEPTIONAL DOCTOR STARTS HERE

Undergraduate Prospectus 2021
Welcome to Hull York Medical School, home of exceptional medical education and a modern, innovative undergraduate medicine programme.

We are committed not just to training doctors, but to training brilliant doctors, who are equipped with the skills, agility and resilience they need to deliver excellent patient-centred care in an ever-changing healthcare environment. If you share our passion for making a difference, take a closer look...
Welcome to Hull York Medical School: the joint medical school of the Universities of Hull and York, and home to one of the UK’s most exciting and innovative undergraduate medicine programmes.

At Hull York Medical School, we pride ourselves on producing confident, compassionate and work-ready doctors, whose training, grounded in patient-centred care, has armed them with the medical knowledge, empathy and resilience they need not only to thrive as doctors but to make a positive difference to the lives of their patients.

As a student here, you will experience sustained clinical contact with real patients from the very beginning of your programme; benefit from a bespoke learning environment based around small group study and extensive contact time with senior clinicians; and access the very best facilities that the Universities of Hull and York have to offer.

I studied medicine in the 1980s, and my career has taken me from a hospital environment into clinical and academic general practice, as well as leading research teams seeking to improve cancer diagnosis, treatment and care. While continuing to practise as a GP, it is also my privilege to be Dean of Hull York Medical School, with responsibility for ensuring that you are equipped with the skills needed to pursue your own successful career path, whatever area of medicine you ultimately choose to specialise in.

From surgery to psychiatry, general practice to paediatrics and beyond, your experience here will allow you to explore your interests and stand you in good stead for a long and impactful career delivering exceptional care.

I look forward to welcoming you on the first step of your career as a doctor.

Professor Una Macleod, Dean, Hull York Medical School, and GP

The privilege of practising medicine is the trust afforded to us by patients at times of their greatest vulnerability; the skill is being able to apply knowledge so those patients receive the best treatment and care available.

Professor Una Macleod, Dean, Hull York Medical School, and GP
Studying at Hull York Medical School has given me the opportunity to network with and be taught by highly respected senior doctors across a range of specialisms. I plan to specialise in surgery, so being able to experience time in theatre with accomplished surgeons has been one of the highlights of my time here.

Yangmyung Ma, Year 4
PASSIONATE ABOUT EXCEPTIONAL MEDICAL TRAINING

When you choose to study at Hull York Medical School, you are choosing a different kind of undergraduate medicine programme. Innovative, distinctive, and specifically designed to meet the challenges of 21st century healthcare, our programmes truly prepare you for real life as a junior doctor.

Our five-year Medicine programme combines patient-centred teaching, clinician-led problem-based learning, rigorous academic study and regular clinical experience from week three of your first year. This ensures you develop the confidence, proficiency and empathy for which our graduates have become known. Our six-year Medicine with a Gateway Year programme, which is a Widening Participation initiative, includes an additional year at the start, which focuses on facilitating your transition from school or college to university. It brings your scientific knowledge up to the required standard and enhances your study skills while teaching you about professionalism and the NHS. More information about our programmes can be found from p12.

At the end of your studies on either the five or six-year programme, you will graduate ready to transition into life as a junior doctor, with a UK and EU recognised MB BS (Bachelor of Medicine and Bachelor of Surgery) degree, awarded jointly by the Universities of Hull and York. More information about what happens after you graduate can be found on p49.

You will graduate from Hull York Medical School with an in-depth knowledge of all the relevant sciences and a sensitive understanding of people, as well as the ability to communicate effectively and to work as part of a team.

We train you to deliver the exceptional care that will transform the lives of your patients – both in the Yorkshire region and beyond.

Professor Martin Veysey, Medicine Programme Director, Hull York Medical School, and Consultant Gastroenterologist at York Teaching Hospital NHS Foundation Trust.
As well as providing access to the very best facilities, support networks, research opportunities and academic expertise that our parent universities have to offer, we work closely with NHS Trusts, community organisations and GP practices across the region to offer a unique breadth of clinical experience. As a Hull York Medical School student, you will complete placements in several of our partner locations. These range from busy urban GP practices and major trauma centres serving densely populated areas, to mental healthcare providers, and rural and coastal community services. This range of experience will provide you with insight into a wide range of patient demographics, and exposure to the diversity of career paths available to you as a qualified doctor.

York Teaching Hospital NHS Foundation Trust provides a comprehensive range of acute hospital and specialist healthcare services for approximately 800,000 people living in the region. We are pleased to welcome Hull York Medical School students on placement at two of our hospital sites: York Hospital, located in the heart of York; and Scarborough Hospital, on the North East Yorkshire coast. Working with the medical school, we are proud and committed to helping to train the confident and capable doctors of tomorrow, who will go on to deliver excellent patient-centred care.

Sue Symington, Chair, York Teaching Hospital NHS Foundation Trust

Learn more hyms.ac.uk/partners

Train journey times taken from thetrainline.com, November 2019

A DIFFERENT KIND OF MEDICAL SCHOOL

A PIONEERING PARTNERSHIP DESIGNED TO MAKE A DIFFERENCE

Hull York Medical School was established as a partnership between the Universities of Hull and York in 2003. Today, that partnership is stronger than ever, based on a commitment to collaboration, shared expertise and a belief that our training should make a difference to our surrounding communities.

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Learn more hyms.ac.uk/partners

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DELIVERING EXCEPTIONAL MEDICAL EDUCATION

Our curriculum is designed to meet the fast-changing challenges of 21st century healthcare - ensuring you graduate as an excellent thinker, evidence-based practitioner and patient-centred communicator, able to deliver brilliant healthcare.

Founded on a solid grounding in the sciences and structured regular clinical contact, our programmes have been developed to reflect the latest educational and scientific research. Disease doesn't exist in isolation, so we have developed a tightly integrated curriculum that enables you to make meaningful and practical connections between individual areas of study. You will explore topics through a range of themes and disciplines, each presented in a clinically relevant context, and supported through problem-based learning, clinical experience, lectures, clinical and communication skills sessions, and workshops.

STUDYING WITH US

YOUR MEDICINE JOURNEY

Medicine With a Gateway Year programme only

If you join our six-year Medicine With a Gateway Year programme, a Widening Participation initiative designed to facilitate access to Medicine for those from underrepresented backgrounds, this will be your first year of study. It will focus on facilitating your transition from school or college to university, bringing your scientific knowledge up to the required standard, and enhancing your study skills, while teaching you about professionalism and the NHS. You will experience clinical taster sessions in a GP and hospital setting, as well as a combination of small group teaching, self-directed learning, lectures and clinical skills. More details about the Medicine With a Gateway Year programme, including eligibility criteria and entry requirements, can be found on p43.

On successful completion of the Gateway Year, you will progress to Phase I of the five-year Medicine programme.

Phase I

Forming the first two years of the five-year Medicine programme, Phase I is centred around problem-based learning (PBL), which provides a patient-centred context for your training. This is reinforced by and integrated with weekly clinical placements in GP surgeries and hospitals, communication, clinical skills and anatomy sessions, lectures, and workshops. This integrated approach, centred on PBL and grounded in a robust scientific understanding, strong clinical knowledge and highly developed clinical reasoning skills, prepares you for success as a doctor. For more information on how we deliver PBL and clinical skills, see p16.

Phase II

In Phase II, which is years three and four of the five-year Medicine programme, you will be fully immersed in a range of clinical placements across GP surgeries, community settings and hospitals. You will rotate through different specialties and locations, developing your clinical, history-taking, examination and problem-solving skills with patients, under the supervision of dedicated clinical tutors. Our placement sites are in Hull, York, Grimsby, Northallerton, Middlesbrough, Scarborough and Scunthorpe. You will continue to attend seminars, teaching sessions and clinical skills practicals at our dedicated teaching facilities within each hospital site. Our friendly student liaison teams are also based here, to ensure you receive support while on placement.

Phase III

In Phase III, which is the final year of the programme, your rotations will continue in primary and secondary care settings, where even more emphasis will be placed on you being a member of a multidisciplinary medical team, gaining experience of on-call and out-of-hours duties. You will continue to benefit from teaching sessions and clinical skills practicals at our dedicated facilities within each hospital site. During the final year, you will also complete your elective (see p24) and undertake an assistantship, which will help you prepare for your role as a junior doctor.

Learn more

hyms.ac.uk/mbbscurriculum and hyms.ac.uk/gateway
A dedicated academy of primary care

Ninety per cent of all NHS care is delivered in primary care, with plans for this to increase—so regardless of which area of medicine you ultimately choose to specialise in, primary care will be an important part of your career.

Primary medical care is a distinct model of medical practice with its own knowledge base, skills and ways of working. We believe that to become a great doctor you need a thorough understanding and experiential knowledge of primary care medicine, which is why we are passionate about ensuring that your clinical placements take place in both primary and secondary care settings.

Exposure to primary care medicine will help you become the best doctor you can be, and enhance your career, whatever your eventual specialism.

Our Academy of Primary Care, a dedicated unit within the Medical School, translates world-leading research into education, and offers additional training and career opportunities around primary care and expert generalist medicine. Providing opportunities to advance your training through independent research projects, our Longitudinal Integrated Clerkship programme, mentorship with academic GPs, dedicated master classes and seminars, and access to specialist conferences, the Academy allows you to deepen your understanding of this critical area of healthcare.

Longitudinal integrated clerkship

Since August 2019, we have piloted a new opportunity for our students to be immersed in the whole patient journey on their clinical placements, following the same patients over time in varied clinical settings. This innovative patient-centred clinical placement, primarily based in general practice, is known as a Longitudinal Integrated Clerkship (LIC).

The LIC allows you to follow patients longitudinally over time, seeing them through all phases of diagnosis and treatment as they navigate different aspects of their care, including GP surgeries, hospitals and community settings.

This continuity in patient and tutor interaction allows you to become truly involved in the patient journey and build long-term rapport, to the benefit of both yourself and patients alike. You will become part of a multidisciplinary team, developing teamwork skills crucial to being a doctor.

Medicine with a gateway year

placements in the Gateway year for students on the six-year programme take the form of taster sessions, where you will shadow healthcare professionals in both primary and secondary care settings.

Medicine: phase I

starting in the third week of the five-year Medicine programme, you will attend clinical placements every single week.

Your placements will help you put into context what you have learnt in your other studies—your problem-based learning and anatomy sessions, lectures, workshops and clinical and communication skills classes.

In your first two years you will attend placements in or around your home campus city—the University of Hull or the University of York. Your placements are easily accessible and most are within 30 minutes of your campus by road.

In Phase I, you will put your learning in clinical and communication skills into practice, interacting with patients to develop your consultation and examination skills.

Medicine: phase II & III

From your third year onwards, you will experience placements across our region, practising your examination, history-taking and problem-solving skills with real patients before ultimately becoming a junior member of a multidisciplinary medical team in your final year.

Our placement sites include:

- Hull Royal Infirmary (Hull)
- Castle Hill Hospital (Hull)
- York Hospital (York)
- Drains, Princess of Wales Hospital (Glyncyn)
- The Fensgate Hospital (Northampton)
- James Cook University Hospital (Middlesbrough)
- Scarborough Hospital (Scarborough)
- Scunthorpe General Hospital (Scunthorpe)
- Over 100 GP surgeries
- Mental health service providers, based in areas covered by NAVI GO: Rotherham, Doncaster and South Humber NHS Foundation Trust; Tees, Esk and Wear Valleys NHS Foundation Trust; and Humber Teaching NHS Foundation Trust
- Community providers who deliver services including dermatology, sexual health, women’s health or paediatrics

Clinical placements begin in week 3

Early and sustained clinical experience

As a doctor, you will treat patients from a range of backgrounds in a variety of settings. Our placements occur throughout our programmes, and provide a valuable breadth of experience. You will visit GP surgeries, hospitals and community care settings, developing the knowledge and skills needed to deliver exceptional healthcare.

We are passionate about ensuring that you benefit from patient contact as soon as possible, which is why we deliver a significantly higher proportion of our curriculum in clinical environments than many other medical schools.

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WHAT IS PROBLEM-BASED LEARNING?

We believe that possessing strong communication and problem-solving skills is essential to delivering successful patient-centred care, interacting effectively with multidisciplinary healthcare colleagues, and ultimately being a good doctor. That is why we place problem-based learning and communication at the heart of our curriculum.

PROBLEM-BASED LEARNING

Our problem-based learning (PBL) groups are facilitated by clinicians with a passion for education and a wealth of real-world experience, who will guide your learning while also providing pastoral care and support. You will benefit from their experience, as they provide clinical context for the situations you discuss as a group, while also helping you to learn professional values and behaviours. The main emphasis of PBL is on small group working, centred – as the name suggests – around a hypothetical ‘problem’ or case. PBL group work offers a lively, interactive and enjoyable way to build your knowledge, while reinforcing and integrating with what you learn in your lectures and on clinical placement. In PBL, there is plenty of opportunity to discuss the social, psychological and ethical issues surrounding a case, which can be more difficult to uncover through traditional lectures. PBL allows you to form strong relationships, learn how to communicate effectively in a group and work as part of a team to tackle and solve problems – developing skills that will be invaluable throughout your medical career. You will stay with the same group of typically 10 students throughout your first year of study, before joining a new PBL group in your second year.

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WHAT IS PROBLEM-BASED LEARNING?

- Lectures
- Clinical skills
- Anatomy
- Clinical placement
- Practical workshops

As a graduate entry student, PBL is an exciting new way of learning for me, allowing me to consolidate my knowledge within a group setting as well as develop my critical thinking skills. Having only been taught through lectures previously, I have thoroughly enjoyed being in an interactive learning environment with my peers. PBL mirrors the multidisciplinary team that we will work within as doctors, and PBL allows us to familiarise ourselves with this concept from the very start of our medical journey.

Arabella Lloyd, Year 1

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Arabella Lloyd, Year 1

Keeping up to date with rapidly advancing scientific knowledge is a challenge for today’s medical professionals at all stages of their career. Clinical reasoning, critical thinking and ongoing self-directed learning skills are crucial to your success as a doctor, all of which our problem-based learning helps you to develop.

Dr Marie Cohen, Director of Problem-Based Learning, GP and Macmillan GP Facilitator
COMMUNICATION AND CLINICAL SKILLS

As you will be in contact with patients on your clinical placements from the first few weeks of the Medicine programme, we have designed a curriculum that will ensure that you develop the communication skills you will need to become an empathetic and confident practitioner.

You will develop a wide range of skills that you will use in patient consultations throughout your career, from physical and mental state examination, to history-taking, clinical reasoning and communication.

During the first two years of the five-year Medicine programme, you will attend clinical and communication skills sessions twice per week. These sessions consolidate what you learn in PBL, and link with your experiences on placement. You will acquire the skills to perform physical examinations by practising on your fellow students, and interacting with simulated patients portrayed by highly trained actors.

In peer physical examination sessions, you will practise your examination skills under the direction of an experienced clinical tutor. During these small group sessions, you will examine and be examined by your fellow students, giving and receiving feedback in a supportive, safe and professional environment. This approach allows you to develop the skills you need to confidently carry out physical examinations of real patients. Peer physical examinations are non-invasive, and students find they are a fun way to learn and develop clinical and communication skills. Having your peers practise on you also allows you to understand and empathise with the patient’s perspective more deeply.

In simulated patient interactions, you will observe as your peers undertake consultations in real-time, providing detailed, descriptive and non-judgemental feedback, so you can learn from each other and perfect your consultation skills. Our state-of-the-art recording facilities allow you to capture and analyse your consultation.

ANATOMY

Understanding the structure and function of the human body is essential to being a brilliant doctor. Here at Hull York Medical School, under the guidance of our expert anatomists, you will develop the in-depth understanding of human anatomy needed to deliver exceptional healthcare.

Everything you learn in your anatomy sessions will relate to the themes raised by your weekly PBL case, ensuring you are putting into practice what you learn each week.

You will build your knowledge of clinical anatomy using an academically rigorous combination of prosections, medical imaging, anatomical models and cutting-edge techniques in living anatomy developed by our own researchers. We teach using prosections, which are anatomical specimens that have been dissected by our expert anatomists to display and demonstrate specific structures, relationships, systems and regions. We use a range of embalming techniques, including Formalin embalming, Thiel embalming and plastination, to ensure you get the most out of teaching.

If you are interested in dissection, you will have the opportunity to carry out a detailed dissection of a region of the body and to study anatomy in depth within a clinical context as part of the Scholarship and Special Interest Programme, or as part of our suite of intercalated MSc programmes (in Clinical Anatomy, or Clinical Anatomy and Education), or in the elective period in Year 5.

This blended approach offers an efficient and consistent means of learning clinically relevant anatomy, ensuring that you develop the knowledge and skills you need for your medical career.

LEARN MORE

hyms.ac.uk/anatomy

STUDYING WITH US

From the first few weeks at Hull York Medical School, you will begin to develop your professional communication skills and will have the opportunity to practise these when on clinical placement. Clinicians often comment on our graduates’ excellent communication skills, which equip them for work in the current busy NHS environment.

Dr Anna Hammond, Director of Communication Skills Teaching, and GP

Dr Kiranjit Kaur, Foundation Year 1 Junior Doctor, Class of 2019

LEARN MORE

hyms.ac.uk/clinicalskills

hyms.ac.uk/anatomy

hyms.ac.uk
Problem-based learning has helped me to develop my logical thinking and clinical reasoning skills, and taught me to apply knowledge rather than simply remembering it. My first year PBL tutor was a consultant neurosurgeon, and my second year tutor was a junior doctor in elderly medicine; hearing about their experiences in clinical practice was really helpful.

Mai Nguyen, Year 4
Our Scholarship and Special Interest Programme (SSIP), part of the five-year Medicine programme, gives you the opportunity to concentrate on subjects that particularly interest you, and study them in depth. Working with our expert tutors, you will undertake small-scale projects, and acquire research skills to help you develop as an independent scholar.

You will be attached to one of our research groups in your first year of the five-year Medicine programme, and a different one in your second year, working alongside tutors who are active researchers and world-renowned experts in their fields.

In each year, you will choose from a menu of projects, working either with our laboratory-based biomedical centres in Hull or York, or academic staff from a wide range of areas, such as health inequalities and global public health, neuroscience, cancer management, mammalian ecology and evolutionary anatomy.

During Phase II you will undertake projects, which will give you further opportunity to pursue your interests in even greater depth, and may entail undertaking a piece of research, developing teaching or leadership skills, or participating in an audit or care quality improvement project. Your final year elective (see p24) is also part of the SSIP.

Intercalation is an opportunity for medical students to take a year out from their medical degree, and study for a one-year BSc or MSc qualification. It offers a unique opportunity to explore new subject areas, or the chance to enhance existing skills. The main reason students choose to intercalate is to help their career prospects, especially those who wish to pursue an academic clinical career.

While intercalation is not compulsory at Hull York Medical School, we do encourage you to consider this opportunity, and offer a number of options both within the Medical School and at the Universities of Hull and York.

We offer a variety of intercalated degrees at bachelors and masters level in specialist subjects to suit your interests and complement your medical training. At postgraduate level we offer degrees in Clinical Anatomy, Clinical Anatomy and Education, Health Professions Education, Human Anatomy and Evolution, Pharmacology and Drug Development, Public Health, and Medical Sciences (by thesis), as well as a wider range of options offered at the Universities of Hull and York. At undergraduate level we offer degrees in Biomedical and Environmental Sciences, Immunology and Infection, and Neuroscience.

We have also developed a website intercalate.co.uk for students thinking about intercalation, listing all the intercalation options available to medical students in the UK.
EXPLORING YOUR INTERESTS

ELECTIVES

One of the most exciting parts of your medical training at Hull York Medical School is your elective. You will carry out a six-week elective at the beginning of your final year when you’ll have the chance to travel abroad or work in a specialist service in the UK.

Students find their electives a hugely educational, enjoyable and rewarding experience. You will gain invaluable clinical experience in locations where you can help make a difference, both to healthcare services and to those who receive them.

Laura Foggett, Year 5

I spent my six-week elective in Iloilo City in the Philippines along with three other Hull York Medical School students. While there, I rotated through anaesthesiology, obstetrics, family medicine and paediatrics. I had a fantastic time both in and out of hospital - the medical staff were so welcoming and friendly, and at weekends we travelled the local area to explore beautiful beaches and clear blue seas.

Iloilo City, Philippines

Chie Katsura, Year 5

I spent my elective in the Plastic Surgery Department of the National Taiwan University Hospital, Taipei, Taiwan. I had an amazing experience where I was able to observe all aspects of plastic surgery, especially craniofacial surgeries for rare disorders like Crouzon Syndrome. I also had hands-on experience of microsurgery with a Leica microscope at the Medical Student Microsurgery Summer Camp, which was organised by the Taiwan Society of Reconstructive Microsurgery.

National Taiwan University Hospital, Taipei, Taiwan

Louise Gardner, Year 5

I spent my elective in the Oncology, Paediatrics and Emergency Departments at the University Teaching Hospital in Lusaka, Zambia. I had a fantastic experience and was able to see many conditions that I had never witnessed before in the UK, such as Kaposi’s sarcoma and severe acute malnutrition. I particularly enjoyed my time in the emergency department as it gave me further experience in assessing and managing really sick patients.

University Teaching Hospital, Lusaka, Zambia

hyms.ac.uk/electives
EXPLORING YOUR INTERESTS

At York our researchers have a global reputation for their work, from scientific discoveries that underpin the development, diagnosis and treatment of tropical diseases, to mental health research which is transforming interventions for some of the most vulnerable members of our society. Significant projects have included the development of LEGO-based therapy to support children with autism, spearheading a global drive to highlight and tackle the devastating parasitic disease leishmaniasis, conducting research to control tobacco use and encourage smoking cessation in developing countries, and working to improve outcomes for patients living with diabetes and mental illness.

At Hull our research is transforming the lives of patients with life-limiting conditions. Our £2.4 million Wolfson Palliative Care Research Centre at the University of Hull is home to world-leading Hull York Medical School research into palliative care. Our researchers are also impacting the way cancer is diagnosed, understood and treated at a local and national level – encouraging early diagnosis and reducing inequalities in access to treatment.

As a student at Hull York Medical School, you will have the opportunity to interact with and be taught by some of these leading researchers, as well as pursue your own research interests through the Scholarship and Special Interest Programme or by intercalating on a one-year BSc or MSc programme (see p22).

At York our pioneering research is founded on the desire to make a real and lasting difference to people’s lives. Across our sites, our world-leading experts are advancing improvements in healthcare – diagnosis, treatment and care – transforming the lives of patients in the local region and beyond.

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85% OF OUR RESEARCH IS WORLD-LEADING OR INTERNATIONALLY EXCELLENT (RESEARCH EXCELLENCE FRAMEWORK)

£4.0M RESEARCH PROGRAMME TACKLING CANCER INEQUALITIES

£4.9M PROGRAMMES DEDICATED TO INTERNATIONAL PREVENTATIVE MEDICINE AND MENTAL HEALTH

Learn more
hyms.ac.uk/research

OUR RESEARCH IS TRANSFORMING LIVES

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STUDYING IN HULL AND YORK

Both Hull and York provide exciting and welcoming places to study and live.

If you are a student on the five-year Medicine programme, you will be allocated to Hull or York as your home campus when you receive your offer. Your home campus will be allocated at random, unless you meet certain limited criteria (see hyms.ac.uk/campus-allocation for details), and you will be based there for your first two years of study.

If you are a student on the six-year Medicine With a Gateway Year programme, you will spend the initial Gateway Year based at the University of Hull campus, after which you can choose whether to remain at Hull or transfer to the University of York campus for Phase I of the Medicine programme.

Regardless of your location, you will follow exactly the same curriculum, have access to the same facilities, and obtain the same level of outstanding teaching as your peers at the opposite campus. From the third year of the Medicine programme onwards, you will spend most of your time on clinical placement at hospital sites and GP practices within the region (see p14), alongside students who spent their first two years at either university campus.

Whether you’re on placement or on campus, you will always have access to a wealth of physical and electronic learning resources, outstanding library facilities and our powerful virtual learning platform, Blackboard, to support your studies. In addition, all of your lectures are automatically recorded, so you can watch them again at any time to refresh your understanding of a particular topic.

CAMPUS LIFE

Whichever home campus you are allocated, you will become part of a welcoming and diverse student community, with both institutions offering a unique and memorable learning environment - from the beautiful landscaping and red-brick buildings at Hull to the lakeside setting and vibrant college system at York.

Both campuses offer an abundance of cafes, salons, outdoor spaces and sports facilities, and plenty of opportunities to meet people, have fun, dust off old skills and develop new ones. With medical-specific societies ranging from Wilderness Medicine to the Teddy Bear Hospital, and dozens of clubs available for you to join as a member of the University of Hull or York Students’ Union, you’ll never be short of something to do. Hull and York MedSoc are the two leading societies for Medicine students; whether it’s a charity fundraiser, barbecue, formal ball or quiz night, they will ensure there’s lots for you to get involved in.

CITY EXPERIENCE

Both universities are situated within close proximity to their respective city centres, where you will find bars, shops, theatres, museums, cinemas, restaurants, and creative and cultural activities to suit every taste and interest. From the winding mediaeval streets of York to Hull’s bustling and picturesque marina, the two cities are eclectic, friendly and ever-evolving.

York is a real city of contrasts, boasting centuries of beautifully preserved history in the streets surrounding the magnificent gothic Minster, as well as an array of pubs, shops and cultural events, including the inspiring annual Festival of Ideas. Current reigning UK City of Culture Hull, meanwhile, has become a true destination city in recent years. Its annual Freedom Festival is a premier art, music and entertainment event, while trendy Humber Street in the heart of the city’s Old Town is a creative and cultural hub, filled with galleries, live music venues, markets, bars and restaurants.

AN UNFORGETTABLE EXPERIENCE

HULL

York

One of the best places to live in the UK
(The Sunday Times 2019)

Reigning UK City of Culture

Learn more

hyms.ac.uk/studentlife
At the heart of campus sits the stunning Allam Medical Building. Officially opened by Her Majesty Queen Elizabeth II in 2017, this impressive building is dedicated to training the next generation of health professionals, from doctors, nurses and midwives to paramedics and physician associates. Here, you will complete your PBL sessions and lectures, and develop your practical and consultation skills in fully equipped clinical and communication suites, where state-of-the-art recording facilities allow you to capture and analyse your consultations.

The University of Hull has invested more than £200 million to transform its hidden treasure of a campus into a visionary 21st-century learning environment, including the construction of a £28 million health campus.
In 2019 the University invested £5.8 million to develop Hull York Medical School facilities in York. This investment included a complete redesign of the existing medical school building, incorporating transformed laboratory and study facilities. Across the wider campus, an unprecedented £500 million has been invested since 2000 into transforming accommodation, research and sports facilities.

As a Hull York Medical School student allocated York as your home campus, you will become a member of one of a number of small, distinct colleges on campus, each with its own unique personality and social calendar, which will be your home as you settle into university life.

As a member of the prestigious Russell Group, and with a history of over 50 years of outstanding academic achievement, the University of York is firmly established as one of the success stories in UK higher education.

£5.8 million spent on developing medical school facilities in 2019
A PLACE TO CALL HOME

Throughout your time as a Hull York Medical School student, you will live both on campus and, from Year three of the Medicine programme onwards, mainly off-site at your placement locations.

STARTING OUT: THE INITIAL YEARS

If you are a student on the six-year Medicine With a Gateway Year programme, you will spend the initial Gateway Year based at the University of Hull, after which you can choose whether to remain at Hull or transfer to the University of York for Phase I (years 1 and 2) of the Medicine programme.

If you are a student on the five-year Medicine programme, your home campus for Phase I will be allocated at random, unless you meet certain limited criteria (see hyms.ac.uk/campus-allocation for details).

Both universities offer a variety of modern, comfortable accommodation at prices to suit all budgets. Provided you apply by the relevant university’s deadline, you are guaranteed a room in university-owned accommodation. In Hull, this will be within our well-appointed on-campus accommodation which includes shared campus houses, apartments and studios, while in York you will become a member of one of the University’s eight undergraduate colleges, which provide a sense of inclusivity and community. Whichever style of accommodation you opt for, you can be sure of a friendly welcome, an excellent support network, and access to a range of social activities during welcome week and beyond.

YEARS 3 - 5

For the remainder of the Medicine programme, you will be on clinical placement, rotating around our clinical sites (see p14).

If you rotate to more than one placement location during a year of study, you will be expected to maintain accommodation in your home campus city (Hull or York), but you will be provided with free NHS accommodation for any placement away from your home campus.

If you are on placement for a full year of study at the same location outside of Hull or York, you will be provided with free NHS accommodation during your placement period. If you are on placement for a full year in Hull, or a full year in York, you will be expected to maintain your own accommodation.

Currently, our students are placed at two locations during year 3, but spend a full year at one location in year 4, and a full year at another location in year 5. We regularly review our placement offering to ensure you get the very best clinical experience across our region, and so it is possible that changes to the way we deliver placements may become necessary in future years. Should this occur, we will ensure you are kept fully informed.

WHAT WILL IT COST?*

HULL

- £125 to £210 pw

for self-catered on-campus accommodation

YORK

- £99 to £174 pw

for a self-catered room in a University college

- £139 to £196 pw

for a catered room in a University college

*The prices quoted for the 2020/21 academic year may vary. For the latest information visit www.hull.ac.uk/accommodation or www.york.ac.uk/accommodation

Learn more hyms.ac.uk/accommodation
We understand that studying medicine can be challenging, and that there may be times when you need support to help you manage academic and personal pressures. Our dedicated network will ensure that you are supported at every step of your medicine journey. We're proud of the fact that our tutors and staff take the time to get to know you personally, and the culture of encouragement and support that this fosters.

A SUPPORT NETWORK TO HELP YOU SUCCEED

HULL YORK MEDICAL SCHOOL SUPPORT TEAM
Our dedicated Student Support Team has officers based at both our Hull and York campuses, and is available to offer help and advice throughout your studies, in addition to services provided by the two universities. The team is there to help if you have any confidential non-academic queries or concerns, and will signpost you to more specific support services if required. We also follow the General Medical Council’s Welcomed and Valued guidance to ensure we work closely with disabled students to support them throughout their time at medical school.

STUDENT LIAISON TEAMS AT CLINICAL PLACEMENT SITES
Our hospital sites in Hull, York, Scarborough, Scunthorpe and Grimsby each have a dedicated Student Liaison Team and Clinical Dean, who can provide help and support while you are on placement there. These teams are highly valued by our students and they are able to offer advice about getting the most from studying and living in the local area.

UNIVERSITY STUDENT SUPPORT SERVICES
In addition to our dedicated Student Support Team, you will also have access to support services at the University of Hull and the University of York. Both universities offer a wide range of health and wellbeing support and advice, disability support and assessments for adjustments, financial assistance or advice, and learning support.

YOUR TUTOR
Our problem-based learning and clinical skills tutors are motivated and enthusiastic professionals and experienced clinicians. They recognise the unique challenges faced by medical students, and are committed to supporting you in becoming a successful healthcare professional, providing pastoral support while also facilitating your learning. Each Phase of the programme also has a dedicated Academic Phase Lead, who is there to offer support and guidance.

STUDENTS’ UNION AND STUDENT REPRESENTATIVES
The students’ unions at both the University of Hull and the University of York have a range of advice and support functions covering accommodation, finance, advocacy and more. Medicine student representatives also sit on the Staff Student Committee and School Management Board, working to support the school in improving our students’ experience.

LEARN MORE
hyms.ac.uk/support

As Academic Lead for Phase II and also an alumnus of Hull York Medical School, I am proud of the support network our students have access to. In addition to having dedicated support staff both on campus and at our hospital sites, my door is always open to students who have any concerns related to their studies. I’m passionate about ensuring that our students have as fulfilling and enjoyable an experience as possible.

Dr Dane Vishnubala, Phase II Academic Lead for Medicine
We are committed to supporting you to achieve your potential, providing many opportunities for you to receive constructive feedback, and monitor your progress. Our assessments ensure that you develop the skills needed to practise medicine safely and confidently.

**Measuring Your Progress**

Assessment is a much broader process than just examinations; there are many different types of assessment, including assessment by tutors at university and on placement, by your peers, and self-assessment. We use both formative and summative assessments throughout the programme.

**Formative and Summative Assessments**

Formative assessments are intended to provide feedback on how you are progressing. Their purpose is to help you and your tutors identify your strengths, so that you can build on them, and your weaknesses, so that you can improve in those areas.

Formative assessments include written assignments and online tests, exams or practical assessments. They don’t count towards your final qualification but are designed to provide you with feedback to inform your learning. They also help to ensure you are familiar with the format of specific assessments.

Summative assessments are used to measure progress and to determine whether you have achieved the level of attainment required to progress through the programme, and to graduate as a doctor.

**Different Types of Assessment**

We use a variety of assessment types, some of which you may be familiar with already, such as written assignments, online tests, presentations and examinations. However, you may encounter types of assessment you are not familiar with, such as anatomy ‘spotter’ exams, clinical exams and our online portfolio.

**Spotter Exams**

In an anatomy ‘spotter’ exam, you will rotate around ‘stations’, with each station comprising one or more anatomical specimens with tagged, flagged or otherwise labelled anatomical structures. Students are required to answer questions relating to the labelled structures. Each question will typically test either the identification, anatomical relationships or function/dysfunction of a single labelled anatomical structure.

**Clinical Exams**

Clinical exams are arranged in a circuit of ‘stations’, in which you will be required to perform a task which is assessed, usually by direct observation with an impartial examiner. In the earlier years of the course, these stations are shorter and include assessment of communication skills, physical examination and practical procedures. In later years, you will be expected to consult with real or simulated patients to form a conclusion about their problems and, in the final year, develop appropriate management plans.

**The Online Portfolio**

As you progress through the course it is important that you are able to understand what is going well, what is not going well, what you could do differently next time, and what study or practical activities can help you reach your goals.

The online portfolio will enable you and us to document your growth throughout the programme, helping you to develop key life-long learning skills.

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**Preparing You for Success**

The curriculum is designed to build upon knowledge from previous years. Formative assessments allow you to monitor your academic progression and identify areas for improvement prior to the summative clinical and written examinations. Patient and multidisciplinary interactions on placement are also excellent opportunities for self-evaluation and constructive feedback, and reflective exercises, the SSIP and critical appraisals enable you to develop additional skills, essential to becoming a doctor. 

Vassili Crisp, Year 4
Life as a junior doctor is challenging, but the knowledge, training and core communication skills I developed at Hull York Medical School have enabled me to make a smooth transition into delivering high-quality, patient-centred care.

Dr Christian Wake, Foundation Year 2
Junior Doctor, King’s Mill Hospital,
Nottinghamshire, Class of 2018
PLANNING YOUR APPLICATION

We pride ourselves on our fair, transparent and inclusive selection process, which we use to recruit and admit high quality applicants. We’re looking for people who share our commitment to excellent healthcare and practice, and who we believe will benefit from the contemporary education offered on our Medicine and Medicine with a Gateway Year programmes.

We recognise that the application process can appear complicated and daunting, which is why our friendly and knowledgeable admissions team is on hand to answer your questions, and offer timely, jargon-free guidance and support where possible.

WORK EXPERIENCE

It is advisable to get some hands-on experience supporting and caring for others before applying to medical school. You should find out how a doctor’s role fits within a healthcare team in both hospital and community settings, even if you are not able to shadow a doctor.

Get experience by talking to or observing healthcare professionals, or by working as a volunteer or employee within a related environment. The knowledge that you gain from work experience is far more important than the quantity of work experience you have. For more independent information, visit medschools.ac.uk and search for ‘work experience’.

HEALTH AND DISABILITY

We welcome an application from you if you have a disability, including dyslexia, or a serious medical condition. We believe that you can make a valuable contribution to the practice of medicine, and we’re committed to supporting and advising you in the application process. As with all potential applicants, it’s important before you apply to gain insight into the demands of a medical career and a realistic understanding of the roles of a doctor. For more detailed information, including details of the practical and financial support available, please see hyms.ac.uk/disability.

FITNESS TO PRACTISE

If you have any prior convictions, cautions, reprimands or final warnings that are not ‘protected’ as defined by the ROA 1974 (Exceptions) Order 1975 (as amended in 2013) by SI 2013 1998, you must inform our Admissions Tutor in writing when you apply. For more detailed information, please see hyms.ac.uk/fitness-to-practise.

If you have any queries, please contact us at admissions@hyms.ac.uk or on 01904 321690.
KEY FACTS: MEDICINE (5 YEARS)

PROGRAMME INTAKE

220 UK/EU AND 11 INTERNATIONAL PLACES

We typically receive approximately 1700 applications each year.

UCAS INSTITUTION CODE

H75

All applicants must apply by 15 October in the calendar year prior to entry.

UCAS COURSE CODE

A100

APPLICANT REQUIREMENTS

UCAT: Situational Judgement Test band of 1, 2 or 3. The UCAT must be taken in the calendar year of application.

A LEVELS: AAA inc. Biology and Chemistry, excluding General Studies, Critical Thinking, Citizenship and Applied Science. Results are accepted if BBB achieved in first sitting.

INTERNATIONAL BACCALAUREATE: 36 points with 6, 6, 5 in three Higher-Level subjects, inc Biology and Chemistry.

GCSEs: 6 GCSEs grade 9/A*-4/C or equivalent, including English Language and Maths at 6/B or above. Results are accepted.

GRADUATES: At least 2:1 in your degree, and BBB at your first sitting of A Levels. For full requirements see hyms.ac.uk/entry-requirements. See p48 for details of our alternative and contextual offers.

MATURE APPLICANTS

We welcome applicants who have proof of recent and appropriate knowledge of Biology and Chemistry via a biomedical sciences degree, by studying these subjects at A Level, or by taking one of the following Access to Medicine courses:

• College of West Anglia, King’s Lynn: Access to HE Diploma (Medicine and Dentistry)
• Sussex Downs College, Lewes: Access to Medicine
• Stafford College and New College, Telford: Access to Higher Education (Medicine and Health Professions)
• The Manchester College: Access to Higher Education Diploma in Medicine, Dentistry, Pharmacy and Medical Science
• University of Bradford: Foundation in Clinical Sciences/Medicine

For full requirements see hyms.ac.uk/entry-requirements

220 UK/EU AND 11 INTERNATIONAL PLACES

INTERNATIONAL APPLICANTS

We welcome applications for our five-year Medicine programme from international students of excellent academic standing. You must be 17 or over on 1 October in the year you enrol, and you will be asked to attend a selection interview in person. Unfortunately, we cannot accept deferred applications from international students. Please note that international applicants are not eligible to apply to the Medicine With a Gateway Year programme. For more details and advice about international applications, please visit hyms.ac.uk/international

See p48 for details of our alternative and contextual offers.

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At Hull York Medical School we believe fairness and transparency are of utmost importance when selecting applicants. We try to share as much information as possible about our selection policy, and provide support for applicants throughout the process.

**SELECTION FOR INTERVIEW**

Applications meeting our minimum academic requirements are ranked for interview based on the following factors:
- UCAT score (40 points)
- UCAT Situational Judgement Test (15 points)
- Top 6 GCSE results (five-year Medicine programme) or Top 5 GCSE results (six-year Medicine With a Gateway Year programme) (30 points)
- Contextual data (15 points)

More information about what this means can be found at hyms.ac.uk/selectionprocedure

We do not score your personal statement; however, it is an important part of your application to Hull York Medical School as it allows you to talk about your interests, achievements and ambitions.

We do read all personal statements, and reserve the right to take them into consideration in selection decisions. We carefully examine all the information submitted on the UCAS form when making decisions about candidates who are borderline at the selection for interview stage.

If you are invited for interview, your statement is honest and accurate; we will use contextual information submitted on the UCAS form to better inform our decision-making. Due to the availability of data, the use of contextual information will apply to UK applicants only. More information about how we use contextual data can be found at hyms.ac.uk/selectionprocedure.

**DIVERSITY AND WIDENING ACCESS**

We are committed to selecting the best applicants based on their potential, and therefore use contextual information alongside the UCAS form to better inform our decision-making. Due to the availability and comparability of data, the use of contextual information will apply to UK applicants only.

**INTERVIEWS**

We run Multiple Mini Interviews (MMIs), incorporating two mini interviews, a group exercise, a scenario and a task. In the MMIs, we want to find out more about you, your personal characteristics and values, and your ability to think critically and work as a team. You won’t be tested on your medical knowledge.

We understand that you may feel nervous about interviews, but we do encourage you to relax, be yourself and enjoy your day with us. The interviews help us to find out more about you. They also provide you with the opportunity to meet current students and find out more about what it’s like to study with us.

Candidates are ranked following interview, and offers are issued soon after.

Watch our animated video to discover more about what happens at an interview hyms.ac.uk/interviews

**PATHWAYS TO MEDICINE**

We are committed to raising aspirations, supporting young people’s choices, and encouraging progression into medicine and other medical careers. Our flagship Pathways to Medicine programme supports talented Year 12 students who wish to study Medicine, providing an insight into the medical professions, and support through the application and selection process.

We also offer a range of widening participation activities for schools and colleges for Year 7 and upwards, ranging from discovery days and talks to summer schools and mock interviews. For more information, please visit hyms.ac.uk/pathways

**ACADEMIC SCREENING**

All applications are checked to ensure they meet our academic requirements

**INTRODUCTION SELECTION**

Applicants are scored & ranked on these areas:

1. **Overall Interview Score**
2. **UCAT Score**
3. **UCAT SJT Band**
4. **Contextual Data**
5. **Top 6 GCSE Results**
6. **Mini Interview 1 & 2**

You can be sure that we will value your application and do our utmost to process it carefully and fairly. My team and I look forward to meeting you at an upcoming open day, and answering any questions you may have about our selection process.

Dr Paul Docherty, Admissions Tutor
Based on your application, circumstances and interview performance, then rank applicants and make offers once all interviews are completed.

We combine your overall interview score with additional points allocated to your UCAT Situational Judgement Test band and, in the case of the five-year Medicine programme, your contextual data (your postcode, parents’ experience of university, and whether you received the UCAT bursary). We then rank applicants and make offers once all interviews are completed.

Based on your application, circumstances and interview performance, we could issue one of the following types of offers.

**BBC**

**MEDICINE WITH A GATEWAY YEAR: STANDARD OFFER**

Our standard offer for the Medicine With a Gateway Year programme is BBC at A Level (with B in Biology and Chemistry) or 29 in the International Baccalaureate, assuming the relevant eligibility criteria have been met (see p43). If you are holding an offer for Medicine with a Gateway Year, but your subsequent academic performance meets the requirements of our five-year Medicine programme, you may be able to bypass the Gateway Year and progress straight to Year 1 of the five-year programme, either that year if space allows, or by deferral if necessary.

**AAA**

**MEDICINE: STANDARD OFFER**

Our standard offer for the five-year Medicine programme is AAA at A Level or 36 in the International Baccalaureate.

**ABB**

**MEDICINE: ALTERNATIVE OFFER**

If you complete one of the following widening participation programmes, passing any assignments, and make Hull York Medical School your firm choice, we will make a reduced offer of ABB at A Level:

- University of York Next Step York programme
- University of York Pathways to STEM programme
- Hull York Medical School Pathways to Medicine programme
- Realising Opportunities programme

**AAB**

**MEDICINE: CONTEXTUAL OFFER**

If you meet our contextual data criteria and make Hull York Medical School your firm choice, we may make a reduced offer of AAB, PLUS AN A IN THE EPQ.

**AAB+a**

**MEDICINE: EPQ OFFER**

If you are taking the EPQ alongside your A Levels and make Hull York Medical School your firm choice, we may make a reduced offer of AAB, PLUS AN A IN THE EPQ.

**FOUNDER PROGRAMME**

Medical school graduates continue to train for two years while working as junior doctors in the NHS, in Foundation Year 1 and Foundation Year 2 (FY1 and FY2) posts. This two-year foundation period forms a bridge for newly qualified doctors between medical school and specialist training. Trainees gain experience in a variety of healthcare settings, including hospitals and GP surgeries.

To comply with Foundation Year 1 post you need to apply during the final year of your undergraduate course through the UK Foundation Programme Office selection scheme, which allocates these posts to graduates on a competitive basis.

Successful completion of the Foundation Year 1 programme is normally achieved within 12 months and is formally awarded the award of a Certificate of Experience. You will then be eligible to apply for full registration with the General Medical Council. You need full registration with a licence to practise for unsupervised medical practice in the NHS or private practice in the UK.

In North and East Yorkshire, Foundation training is coordinated by the North Yorkshire East Coast Foundation School, one of three sub-deaneries within the broader Yorkshire and the Humber Postgraduate Deanery. We have close links with the Deanery, as the majority of our graduating students choose to stay in the Yorkshire region to continue their training.

**FUTURE CHANGES TO GMC REGISTRATION**

There is some discussion about whether to remove provisional registration for newly qualified doctors. If this happens, UK graduates will receive full registration as soon as they have successfully completed an MB BS degree. It is very likely that UK graduates will still need to apply for a training programme similar to the current Foundation Programme and that places on this programme may not be guaranteed for every UK graduate.
FEES AND FUNDING

The current tuition fee for 2020/21 entry on both the five-year Medicine and six-year Medicine With a Gateway Year programmes is £9,250 per year. Fees for 2021/22 are subject to increase in line with government policy. Updated information on fees for 2021/22 will be posted on our website as soon as possible following the government announcement. Further increases within the government fee cap will apply in subsequent academic years.

Students from the European Union should check hyms.ac.uk/fees for the latest information.

INTERNATIONAL STUDENTS
International fees for the 2020/21 academic year are £33,700 per year, with annual increases capped at a maximum of 2%. The 2021/22 fees are yet to be confirmed, but will be published on our website when available.

FINANCIAL SUPPORT
TUITION FEE LOAN
During your first four years of study (both on the Medicine and Medicine With a Gateway Year programme), students who have not already studied at degree level may receive a Tuition Fee Loan from Student Finance England. After this point, if you are from England or Wales, you will receive additional funding from the NHS.

If you are from Wales, Northern Ireland, Scotland, Guernsey, Jersey or the Isle of Man you will need to apply to your own funding body for your student finance, and their arrangements may differ.

The Tuition Fee Loan is paid directly to the University on your behalf. It covers the cost of your tuition fees in full. You start paying this back after you have left university and are earning over £25,000.

Students with a disability can apply for Disabled Students’ Allowances to cover any additional costs incurred because of their disability.

STUDENTS WITH CHILDREN
Students with children may be eligible for the Parents’ Learning Allowance and a Childcare Grant.

GRADUATES
If you have already completed an undergraduate degree you won’t be entitled to a Tuition Fee Loan, but may still be eligible for the Maintenance Loan and Hull York Medical School Bursary. Any previous study at degree level will impact the funding you can receive, even if you did not finish your degree. You will still receive NHS funding in your final year if you are eligible.

HULL YORK MEDICAL SCHOOL BURSARY
Students with a residual household income of £25,000 or less may receive the Hull York Medical School Bursary of £2,400 per year of study. This is awarded as an accommodation discount, or a cash sum if you are not in university managed accommodation.

Students receiving the bursary who are also eligible for the Reusing Opportunities or Next Step York Progression bursaries will receive an additional £1,000, regardless of whether they are initially based at Hull or York.

You do not need to apply for the bursary. When you complete your student finance application, simply tick the box giving your permission to share your information with the university.

HULL YORK MEDICAL SCHOOL INTERNATIONAL SCHOLARSHIP
Each year we award one international scholarship based on academic merit and financial need.

The scholarship is worth one-quarter (25%) of the Overseas tuition fee for each year of successful study during the first two years of the five-year Medicine course.

You must hold an offer for academic study commencing in September 2021 to be eligible to apply.

Offer holders will be sent an application link in March 2021.

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You do not need to apply for the bursary. When you complete your student finance application, simply tick the box giving your permission to share your information with the university.

HULL YORK MEDICAL SCHOOL INTERNATIONAL SCHOLARSHIP
Each year we award one international scholarship based on academic merit and financial need.

The scholarship is worth one-quarter (25%) of the Overseas tuition fee for each year of successful study during the first two years of the five-year Medicine course.

You must hold an offer for academic study commencing in September 2021 to be eligible to apply.

Offer holders will be sent an application link in March 2021.

DISABLED STUDENTS’ ALLOWANCES
Students with a disability can apply for Disabled Students’ Allowances to cover any additional costs incurred because of their disability.

STUDENTS WITH CHILDREN
Students with children may be eligible for the Parents’ Learning Allowance and a Childcare Grant.

GRADUATES
If you have already completed an undergraduate degree you won’t be entitled to a Tuition Fee Loan, but may still be eligible for the Maintenance Loan and Hull York Medical School Bursary. Any previous study at degree level will impact the funding you can receive, even if you did not finish your degree. You will still receive NHS funding in your final year if you are eligible.

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Meet our staff, view our facilities and speak to our current students about life as a Hull York Medic. We can’t wait to welcome you! Please visit hyms.ac.uk/opendays for the latest dates, and to book your place.

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